

NET LANGUAGES – GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

Level System

Net Languages General English courses	Common European Framework	University of Cambridge ESOL exams	IELTS	TOEFL (paper)	TOEFL (computer)	TOEIC
Proficiency	C2 Proficient user	CPE	8.0 - 9.0	670+	115 - 120	880 - 990
Advanced	C1 Proficient user	CAE (BEC Higher)	7.0 - 8.0	630 - 670	100 - 115	780 - 880
Pre-Advanced	B2+ Independent user		6.0 - 7.0	580 - 630	78 - 100	690 - 780
Upper Intermediate	B2 Independent user	FCE (BEC Vantage)	5.0 - 6.0	550 - 580	45 - 78	600 - 690
Mid Intermediate	B1+ Independent user		4.5 - 5.0	530 - 550	30 - 45	300 - 600
Lower Intermediate	B1 Independent user	PET (BEC Preliminary)	4.0 - 4.5	500 - 530	0 - 30	0 - 300
Elementary	A2 Basic user					
Pre-Elementary	A1 Basic user					

CONTENTS

Pre-Elementary (A1)	7
1 Go	7
2 Me	8
3 My Day	9
4 How Much Is It?	10
5 People	11
6 Yesterday	12
7 What Are You Doing?	13
8 Travel	14
9 What's On?	15
10 Festivals	16
Elementary (A2)	17
1 Cities	17
2 Daily Life	18
3 Wildlife	19
4 On Holiday	20
5 A Question of Sport	21
6 Good Luck	22

7	My Favourite Things	22
8	Memories.....	23
9	Chocolate.....	24
10	Give Me a Hand.....	25
Lower Intermediate (B1)		26
1	Happy Families	26
2	House and Home.....	27
3	Blue Jeans	28
4	Are You Sitting Comfortably?	29
5	What Are You Waiting For?	30
6	Charity Challenges.....	31
7	Changing Languages.....	32
8	Fly Me to the Moon.....	33
9	Journey to Lhasa	34
10	The Law of the Jungle.....	35
Mid-Intermediate (B1+)		36
1	Happiness	36
2	Job Interview.....	37
3	Plugged In	38
4	Face Facts	39

5	Film	40
6	Unlucky Lovers	41
7	Going Shopping	42
8	Making Things	43
9	Problem Page	44
10	Cryptozoology	45
Upper Intermediate (B2)		46
1	Calling People Names	46
2	Working Life	47
3	Dolphins	48
4	Home Sweet Home	49
5	Torquay and Back	50
6	Winning Matters	51
7	Extreme	52
8	Symbols and Signs	53
9	Unreal Life	54
10	Being Green	55
Pre-Advanced (B2+)		56
1	Found Photos	56
2	You Have to Laugh	57

3	Shop till You Drop	58
4	The Ball Game	59
5	Snake	60
6	Language Myths.....	61
7	Baby Talk.....	62
8	Rapa Nui	63
9	Online Learning	64
10	Wrinkles.....	65
Advanced (C1).....		66
1	From Yuppies to Yubbies.....	66
2	A Bad Trip	67
3	Sweet Dreams	68
4	A Dreary Night in November	69
5	Fast Food	70
6	Net Addiction	71
7	One of My Favourites	72
8	Missing.....	73
9	The Same Argument.....	74
10	Chances Are	75
Proficiency (C2).....		76

1	Entrepreneur.....	76
2	You Call That Art	77
3	Losing Languages	78
4	New Planet.....	79
5	Real Friends	80
6	What's the Big Idea?	81
7	Rubber Ducks	82
8	Less Is More	83
9	Hearing Is Believing	84
10	Whale	85

Pre-Elementary (A1)

Unit	Topic and Functions	Language	Skills	Text types
1 Go	<p>Learn how to use this course</p> <ul style="list-style-type: none"> ● Say hello and goodbye ● Ask for help and ask questions about the English you are learning ● Introduce yourself, say your name and where you are from ● Exchange personal information (name and email address) ● Spell words and names ● Ask someone simple questions: <i>What's your name? How are you? Where are you from?</i> 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Numbers 1-10 ● The alphabet ● Simple instructions ● Question words ● Common nouns, verbs and adjectives <p>Grammar</p> <ul style="list-style-type: none"> ● Syntax: making simple sentences ● Parts of speech: verbs, nouns and adjectives ● Indefinite articles ● Present simple: <i>be</i> and other verbs (affirmative and negative) ● Subject pronouns: <i>I, you, they</i>, and possessive adjectives: <i>my, your</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Singular and plural nouns ● Syllables in longer words ● Pronouncing short sentences and questions 	<p>Writing</p> <ul style="list-style-type: none"> ● Write short simple sentences ● Write an introductory email giving basic personal information <p>Speaking</p> <ul style="list-style-type: none"> ● Make introductions ● Say numbers and spelling words <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Ask for meaning and clarification: <i>What does ... mean? How do you spell ...?</i> ● Ask questions when greeting <p>Reading</p> <ul style="list-style-type: none"> ● Follow simple instructions ● Understand information on a web page ● Understand simple sentences and personal information <p>Listening</p> <ul style="list-style-type: none"> ● Understand introductions and basic personal information ● Understand spelling and numbers 	<p>Reading</p> <ul style="list-style-type: none"> ● Simple instructions ● Information on a web page <p>Listening</p> <ul style="list-style-type: none"> ● A tutor giving personal introduction and information ● Introductions ● Exchanging personal information

Unit	Topic and Functions	Language	Skills	Text types
2 Me	<p>Give personal information</p> <ul style="list-style-type: none"> ● Describe free-time activities ● Talk about what you like and dislike ● Ask and answer questions about where you live, what you do and your family 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Family members ● Countries and nationalities ● Colours ● Free-time activities <p>Grammar</p> <ul style="list-style-type: none"> ● Question forms, asking for personal information ● Question words: <i>how, what, where</i> ● Subject pronouns and possessive adjectives: <i>I, my, you, your, he, his, ...</i> ● Possession: 's <p>Pronunciation</p> <ul style="list-style-type: none"> ● Word stress in names of countries and nationalities ● Intonation in questions 	<p>Writing</p> <ul style="list-style-type: none"> ● Write an email describing family ● Connect ideas: <i>and, but</i> and <i>because</i> <p>Speaking</p> <ul style="list-style-type: none"> ● Describe your family ● Ask and answer personal questions <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Start a conversation with someone you don't know ● Respond to what someone says to you: <i>That's a nice name!</i> <p>Reading</p> <ul style="list-style-type: none"> ● Understand a description of a family and their likes and dislikes ● Understand a simple chat dialogue <p>Listening</p> <ul style="list-style-type: none"> ● Understand questions ● People talking about their families 	<p>Reading</p> <ul style="list-style-type: none"> ● A chat dialogue ● A description of a family <p>Listening</p> <ul style="list-style-type: none"> ● Conversation about families ● Introducing yourself and giving basic information

Unit	Topic and Functions	Language	Skills	Text types
3 My Day	<p>Customs, routines and lifestyles</p> <ul style="list-style-type: none"> ● Ask for and say the time and dates ● Talk about your daily routine ● Ask about someone's routine 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Telling the time ● Numbers 10-100 ● Days and months ● Daily activities ● School subjects ● Time expressions: <i>in the afternoon, ...</i> <p>Grammar</p> <ul style="list-style-type: none"> ● Present simple for routines and facts: 3rd person, affirmative and negative <p>Pronunciation</p> <ul style="list-style-type: none"> ● Say days, months and ordinal numbers ● Say dates 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a description of a typical day ● Use time prepositions: <i>at, from, in, on</i> ● Use sequencing and time expressions: <i>then, after, between, from time to time</i> <p>Speaking</p> <ul style="list-style-type: none"> ● Describe your daily routine <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Ask and answer questions about personal details to continue a conversation <p>Reading</p> <ul style="list-style-type: none"> ● Understand simple descriptions of daily routines <p>Listening</p> <ul style="list-style-type: none"> ● Understand someone describing their routine 	<p>Reading</p> <ul style="list-style-type: none"> ● An article: Life in different countries <p>Listening</p> <ul style="list-style-type: none"> ● Interviews: different daily routines

Unit	Topic and Functions	Language	Skills	Text types
4 How Much Is It?	Information about cities <ul style="list-style-type: none"> ● Ask for information about prices and times ● Describe where a place is in a city ● Ask for what you need in a shop ● Ask for and understand directions 	Vocabulary <ul style="list-style-type: none"> ● Places in a city ● Things you buy and where you buy them Grammar <ul style="list-style-type: none"> ● Prepositions describing where things are ● <i>There is ... there are</i> ● Using <i>no</i> and <i>lots of</i> ● Question forms Pronunciation <ul style="list-style-type: none"> ● Connected speech ● Asking questions 	Writing <ul style="list-style-type: none"> ● Write sentences about your neighbourhood ● Write an email giving directions to your house from the airport Speaking <ul style="list-style-type: none"> ● Describe your neighbourhood Conversation strategies <ul style="list-style-type: none"> ● Attract attention and ask questions ● Manage an exchange to get information you need Reading <ul style="list-style-type: none"> ● Understand information on tickets, receipts and leaflets ● Understand simple information questions ● Understand descriptions of places Listening <ul style="list-style-type: none"> ● Understand basic information in a short guided tour ● Understand simple directions 	Reading <ul style="list-style-type: none"> ● An information leaflet: a theme park ● Tickets and receipts ● A description of a neighbourhood Listening <ul style="list-style-type: none"> ● A person giving directions ● A guided tour of a famous city

Unit	Topic and Functions	Language	Skills	Text types
5 People	Describing your family and friends <ul style="list-style-type: none"> ● Greet people and ask how they are ● Manage a simple shopping transaction ● Talk about friends and family members ● Explain who the people are in a photo 	Vocabulary <ul style="list-style-type: none"> ● People and irregular plurals ● Family members ● Describing people: age, appearance and character ● Different verbs used in descriptions ● Parts of the face ● Occupations ● Nationalities ● Opposites: <i>long-short, nice-not nice, ...</i> ● Clothes Grammar <ul style="list-style-type: none"> ● Possessive adjectives ● Possession: 's vs. contracted <i>is</i> ● Question forms ● <i>How is she?</i> vs. <i>What's she like?</i> ● Pronouns: <i>this, these, it, them</i> Pronunciation <ul style="list-style-type: none"> ● Contractions ● Long and short sounds; <i>he's</i> vs. <i>his</i>, /i:/ vs. /ɪ/ 	Writing <ul style="list-style-type: none"> ● Write sentences about different people ● Write a description and explanation of who people are in a photo ● Use pronouns and possessive adjectives Speaking <ul style="list-style-type: none"> ● Describe what people look like and what they do ● Talk about people in a photo Conversation strategies <ul style="list-style-type: none"> ● Manage short exchanges, talking about yourself and others Reading <ul style="list-style-type: none"> ● Extract essential information ● Look at context for meaning Listening <ul style="list-style-type: none"> ● Understand a description of people and who they are ● Listen for details 	Reading <ul style="list-style-type: none"> ● An online personal profile Listening <ul style="list-style-type: none"> ● A description of a photo of family and friends

Unit	Topic and Functions	Language	Skills	Text types
6 Yesterday	Describing past events <ul style="list-style-type: none"> ● Talk about moments and events in the past ● Describe a problem with something you bought ● Make a complaint in a shop 	Vocabulary <ul style="list-style-type: none"> ● Meals, food and drink ● Adjectives describing feelings ● Places Grammar <ul style="list-style-type: none"> ● Past simple: common regular and irregular verbs ● Past of verb <i>to be</i> ● Question forms: present and past Pronunciation <ul style="list-style-type: none"> ● Verbs in the past tense 	Writing <ul style="list-style-type: none"> ● Write diary entries for the previous week Speaking <ul style="list-style-type: none"> ● Describe what you did the previous week Conversation strategies <ul style="list-style-type: none"> ● Respond to questions ● Say what you need in a shop: <i>Can I have my money back?</i> Reading <ul style="list-style-type: none"> ● Read for gist and then for details Listening <ul style="list-style-type: none"> ● Understand a conversation about the previous day ● Understand gist and then detail 	Reading <ul style="list-style-type: none"> ● Diary entries: personal anecdotes Listening <ul style="list-style-type: none"> ● People talking about the previous day

Unit	Topic and Functions	Language	Skills	Text types
7 What Are You Doing?	Describing what is happening now <ul style="list-style-type: none"> ● Invite someone to do something ● Accept and reject invitations ● Ask about the weather ● Describe what you are doing at the moment 	Vocabulary <ul style="list-style-type: none"> ● The weather ● Action verbs ● Collocations: verbs + nouns ● City vocabulary ● Study vocabulary Grammar <ul style="list-style-type: none"> ● Present continuous for what is happening now vs. present simple for usually ● <i>-ing</i> forms of verbs Pronunciation <ul style="list-style-type: none"> ● Contractions: <i>I'm, you're, he's, ...</i> 	Writing <ul style="list-style-type: none"> ● Write an email home ● Adverbial phrases: <i>at the moment, actually</i> ● Useful email phrases: <i>Hi/Dear ..., See you soon, Love, ...</i> Speaking <ul style="list-style-type: none"> ● Describe what is happening at the moment ● Common expressions: <i>How's it going? I'm just hanging out.</i> Conversation strategies <ul style="list-style-type: none"> ● Give reasons for saying <i>no</i> ● Express enthusiasm about a suggestion Reading <ul style="list-style-type: none"> ● Extract essential information ● Look at context for meaning Listening <ul style="list-style-type: none"> ● Follow the gist of a telephone conversation 	Reading <ul style="list-style-type: none"> ● An email home to the family Listening <ul style="list-style-type: none"> ● A phone conversation

Unit	Topic and Functions	Language	Skills	Text types
8 Travel	Future plans and arrangements <ul style="list-style-type: none"> ● Ask for travel information ● Describe and understand schedules and arrangements ● Talk about your plans, what you are doing and where you are going ● Talk about prices and use large numbers 	Vocabulary <ul style="list-style-type: none"> ● Hotel facilities ● Transport ● Travel places and places to meet ● Travel activities Grammar <ul style="list-style-type: none"> ● Suggestions (1): <i>How about ...</i>, <i>Let's ...</i> ● Arrangements (present continuous) and scheduled events (present simple) ● Questions with <i>How</i> Pronunciation <ul style="list-style-type: none"> ● Currencies, prices, times and large numbers 	Writing <ul style="list-style-type: none"> ● Write sentences about transport ● Write an email with suggestions, arrangements and schedule events Speaking <ul style="list-style-type: none"> ● Describe personal plans and schedules Conversation strategies <ul style="list-style-type: none"> ● Respond to suggestions and confirm arrangements Reading <ul style="list-style-type: none"> ● Read for essential information Listening <ul style="list-style-type: none"> ● Understand a conversation about party arrangements 	Reading <ul style="list-style-type: none"> ● Emails about travel arrangements Listening <ul style="list-style-type: none"> ● A conversation: Planning a surprise party

Unit	Topic and Functions	Language	Skills	Text types
9 What's On?	Entertainment and going out <ul style="list-style-type: none"> ● Make a booking and buy theatre tickets ● Understand different ways of telling the time ● Talk about what's on and suggest things to do ● Make arrangements 	Vocabulary <ul style="list-style-type: none"> ● Entertainment places and vocabulary ● Cinema and theatre verbs ● Activities and events ● Compound nouns ● Telling the time (revision) Grammar <ul style="list-style-type: none"> ● Making suggestions (2): <i>Why don't we ...</i>, <i>We could ...</i> ● Review of present simple singular and plural ● Using prepositions: <i>in</i>, <i>on</i> and <i>at</i> Pronunciation <ul style="list-style-type: none"> ● Pronunciation of the letter <i>i</i>: the sounds /ɪ/ vs. /aɪ/ 	Writing <ul style="list-style-type: none"> ● Write sentences about what's on where you live ● Write an email making suggestions about what to do ● Use email expressions Speaking <ul style="list-style-type: none"> ● Ask questions about an event ● Negotiate buying theatre tickets ● Talk about what's on where you live Conversation strategies <ul style="list-style-type: none"> ● Respond to suggestions (2) Reading <ul style="list-style-type: none"> ● Understand information on a poster ● Find information on a web page ● Look at context for meaning Listening <ul style="list-style-type: none"> ● Understand details of recorded listings information 	Reading <ul style="list-style-type: none"> ● A listings web page Listening <ul style="list-style-type: none"> ● Recorded information: entertainment listings

Unit	Topic and Functions	Language	Skills	Text types
10 Festivals	Local celebrations <ul style="list-style-type: none"> ● Read a menu and order food ● Say dates and describe special days ● Talk about a local custom or celebration ● Describe food for special occasions 	Vocabulary <ul style="list-style-type: none"> ● Days, months and years ● Time expressions: special days, holidays and seasons ● Festivals, parties and celebrations ● Food for special occasions ● Basic cooking vocabulary ● Restaurant vocabulary Grammar <ul style="list-style-type: none"> ● Countable and uncountable nouns ● Quantifiers: <i>a, an, some, any, lots of</i> ● Using <i>much, many</i> and <i>a lot of</i> Pronunciation <ul style="list-style-type: none"> ● Word stress in multi-syllable words ● Recognising individual words in sentences 	Writing <ul style="list-style-type: none"> ● Write a simple recipe ● Write an email organising a party ● Write a description of a local festival Speaking <ul style="list-style-type: none"> ● Describe a local festival Conversation strategies <ul style="list-style-type: none"> ● Understand and respond to questions when ordering food Reading <ul style="list-style-type: none"> ● Understand the gist of a magazine article ● Follow simple recipe instructions ● Understand a restaurant menu ● Use a dictionary for the meaning of unknown words Listening <ul style="list-style-type: none"> ● Understand the gist of a monologue about local celebrations 	Reading <ul style="list-style-type: none"> ● A magazine article: New Year's Eve in different countries ● A recipe for festival food ● A menu Listening <ul style="list-style-type: none"> ● Monologues about local celebrations

Elementary (A2)

Unit	Topic and Functions	Language	Skills	Text types
1 Cities	<p>Comparing cities</p> <ul style="list-style-type: none"> ● Describe where you are from ● Describe where places are ● Comparing cities ● Make conversation with someone you don't know 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Geographical features ● Describing location ● Geographical features ● Civilisation and people ● Countries and nationality adjectives ● Adjectives describing cities <p>Grammar</p> <ul style="list-style-type: none"> ● Comparative and superlative adjective forms: regular and irregular adjectives <p>Pronunciation</p> <ul style="list-style-type: none"> ● Word stress in multi-syllable words 	<p>Writing</p> <ul style="list-style-type: none"> ● Write sentences comparing cities ● Plan and organise information ● Link information and phrases using <i>although, however, what's more</i> and <i>of course</i> ● Write a simple guide to a city <p>Or:</p> <ul style="list-style-type: none"> ● Write about changes in a neighbourhood <p>Speaking</p> <ul style="list-style-type: none"> ● Describe and compare cities and neighbourhoods ● Talk about your city <p>Or:</p> <ul style="list-style-type: none"> ● Talk about where you work or study <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Respond and show interest in a conversation ● Ask follow-up questions to keep a conversation going <p>Reading</p> <ul style="list-style-type: none"> ● Extract key information from an informative text <p>Listening</p> <ul style="list-style-type: none"> ● Understand a conversation about cities ● Listen for gist and then for detailed information 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: A city profile <p>Listening</p> <ul style="list-style-type: none"> ● A dialogue comparing two cities

Unit	Topic and Functions	Language	Skills	Text types
2 Daily Life	Routines and work <ul style="list-style-type: none"> ● Ask for travel information ● Describe what you do in different jobs ● Talk about work routines 	Vocabulary <ul style="list-style-type: none"> ● Daily routine verbs and common collocations ● Jobs and describing what you do ● Adjectives to describe jobs ● Meals Grammar <ul style="list-style-type: none"> ● Present simple question forms ● Question words ● Word order in questions ● Adverbs of frequency Pronunciation <ul style="list-style-type: none"> ● Intonation of <i>yes/no</i> and information questions 	Writing <ul style="list-style-type: none"> ● Write a description of a daily routine ● Use headings and sentence starters ● Write a job description Or: <ul style="list-style-type: none"> ● Write about a job you would like to do Speaking <ul style="list-style-type: none"> ● Ask for travel information to make a reservation ● Describe your typical day Or: <ul style="list-style-type: none"> ● Talk about a job you would like Conversation strategies <ul style="list-style-type: none"> ● Show that you understand: <i>Right, OK, Fine.</i> Reading <ul style="list-style-type: none"> ● Read for gist and then for detailed information Listening <ul style="list-style-type: none"> ● Understand descriptions of work routines 	Reading <ul style="list-style-type: none"> ● A science fact file Listening <ul style="list-style-type: none"> ● Monologues: People talking about their work routines

Unit	Topic and Functions	Language	Skills	Text types
3 Wildlife	Wildlife and animals in danger <ul style="list-style-type: none"> • Talk about the dimensions and specifications of things • Ask for information about a product in a shop • Talk about what you can and can't do • Talk about animals and zoos 	Vocabulary <ul style="list-style-type: none"> • Animals, birds and plants • Unusual and endangered animals • Dimensions and specifications Grammar <ul style="list-style-type: none"> • Using <i>can/can't</i> for ability • Questions with <i>How</i> • Present simple for facts • Questions and short answers • Definite articles and zero article Pronunciation <ul style="list-style-type: none"> • Say numbers, fractions and equations 	Writing <ul style="list-style-type: none"> • Write facts about an animal • Use the topic as the sentence subject • Write an animal fact file Or: <ul style="list-style-type: none"> • Answer questions giving your opinion on zoos in modern society Speaking <ul style="list-style-type: none"> • Describe your abilities Or: <ul style="list-style-type: none"> • Talk about zoos and animals Conversation strategies <ul style="list-style-type: none"> • Ask follow-up questions • Use pauses to have thinking time Reading <ul style="list-style-type: none"> • Understand a scientific text • Identify key information in a text Listening <ul style="list-style-type: none"> • Understand facts in an interview 	Reading <ul style="list-style-type: none"> • A fact file about an endangered animal Listening <ul style="list-style-type: none"> • An interview with a conservationist

Unit	Topic and Functions	Language	Skills	Text types
4 On Holiday	Holidays and holiday activities <ul style="list-style-type: none"> ● Talk about what you are doing on holiday ● Talk about holiday activities ● Give opinions on different holiday places and compare them ● Ask for help when travelling ● Ask for directions 	Vocabulary <ul style="list-style-type: none"> ● Holiday types ● Holiday activities ● Adjectives describing places Grammar <ul style="list-style-type: none"> ● Present simple vs. continuous ● Present participles ● Question forms ● Expressing opinions: <i>and, but</i> and <i>expect: It was smaller than I expected.</i> ● Make suggestions using <i>Why don't you</i> ... Pronunciation <ul style="list-style-type: none"> ● Connected speech and phrasing 	Writing <ul style="list-style-type: none"> ● Write a postcard, using postcard conventions Or: <ul style="list-style-type: none"> ● Write about what people are doing at the moment Speaking <ul style="list-style-type: none"> ● Talk about holidays and a recent or memorable holiday Or: <ul style="list-style-type: none"> ● Talk about travel for work Conversation strategies <ul style="list-style-type: none"> ● Ask for help when you don't understand Reading <ul style="list-style-type: none"> ● Understand main points on a postcard Listening <ul style="list-style-type: none"> ● Understand people talking about memorable holidays ● Listen for key information 	Reading <ul style="list-style-type: none"> ● Postcards Listening <ul style="list-style-type: none"> ● Monologues: People talking about memorable holidays

Unit	Topic and Functions	Language	Skills	Text types
5 A Question of Sport	Sport and sports events <ul style="list-style-type: none"> ● Talk about sports events and results ● Ask about rules in a sports centre ● Talk about obligations where you study or work 	Vocabulary <ul style="list-style-type: none"> ● Sports ● Sports equipment ● Sports actions ● Sports results verbs ● Sports people ● Nouns used as adjectives: <i>tennis court</i>, ... Grammar <ul style="list-style-type: none"> ● Past of <i>be</i>: <i>was/were</i> ● <i>Have to</i>, <i>can</i> and <i>can't</i> for obligation, prohibition and permission Pronunciation <ul style="list-style-type: none"> ● <i>Was/were</i> weak forms ● The sounds: /ɜ:/, /ə/ and /ɒ/ 	Writing <ul style="list-style-type: none"> ● Write a description of a sport Or: <ul style="list-style-type: none"> ● Write a description of the rules of a sports centre or place of work or study Speaking <ul style="list-style-type: none"> ● Asking about obligations ● Talk about sports you like to play or watch Or: <ul style="list-style-type: none"> ● Talk about obligations where you work or study Conversation strategies <ul style="list-style-type: none"> ● Show that you understand and agree: <i>Good. Yes. Great. OK.</i> Reading <ul style="list-style-type: none"> ● Understand sports descriptions and rules ● Understand main points in a sport report Listening <ul style="list-style-type: none"> ● Understand people talking about their sport and exercise habits ● Listen for gist and then for detailed information 	Reading <ul style="list-style-type: none"> ● Sport reports Listening <ul style="list-style-type: none"> ● Monologues: People talking about exercise and sport

Unit	Topic and Functions	Language	Skills	Text types
6 Good Luck	Good and bad luck experiences <ul style="list-style-type: none"> Respond to good and bad news Talk about situations of good and bad luck Discuss things that you read about in the news 	Vocabulary <ul style="list-style-type: none"> Good and bad luck expressions and superstitions Phrases with <i>luck</i> and <i>lucky</i> Expressions of surprise and disbelief Phrases with <i>get</i> Grammar <ul style="list-style-type: none"> Past tense of regular and irregular verbs Past negation <i>So</i> + adjective + <i>that</i> ... Pronunciation <ul style="list-style-type: none"> Use shifting sentence stress for emphasis 	Writing <ul style="list-style-type: none"> Write a narrative about a lucky experience Speaking <ul style="list-style-type: none"> Talk about winning Or: <ul style="list-style-type: none"> Discuss good and bad luck Conversation strategies <ul style="list-style-type: none"> Express surprise, disbelief or no surprise Reading <ul style="list-style-type: none"> Understand order of events in a story Listening <ul style="list-style-type: none"> Understand main points of an anecdote 	Reading <ul style="list-style-type: none"> A news story Listening <ul style="list-style-type: none"> An anecdote about luck
7 My Favourite Things	Hobbies and collecting <ul style="list-style-type: none"> Talk about your interests and hobbies Talk about collecting things Say mathematical equations in English Talk about aspects of your work or studies that interest you 	Vocabulary <ul style="list-style-type: none"> Things people collect Describing interests: <i>fan, be into, ...</i> Word formation: noun, verb and person Grammar <ul style="list-style-type: none"> <i>Have got</i> and <i>have</i> Review of question forms Present perfect for incompleteness vs. past simple <i>How much/many</i> + present perfect Pronunciation <ul style="list-style-type: none"> Contractions of auxiliary verbs 	Writing <ul style="list-style-type: none"> Write about your family and their interests Or: <ul style="list-style-type: none"> Write about your work or study interests Speaking <ul style="list-style-type: none"> Talk about your hobbies and interests Or: <ul style="list-style-type: none"> Talk about collecting Reading <ul style="list-style-type: none"> Understand the main points of a news story Listening <ul style="list-style-type: none"> Understand main points of interviews 	Reading <ul style="list-style-type: none"> A magazine article Listening <ul style="list-style-type: none"> Interviews about collections

Unit	Topic and Functions	Language	Skills	Text types
8 Memories	Memorable experiences <ul style="list-style-type: none"> ● Say how you feel ● Talk about memorable experiences in the past ● Use short answers to questions 	Vocabulary <ul style="list-style-type: none"> ● Adjectives describing feelings ● Action verbs Grammar <ul style="list-style-type: none"> ● Past simple of regular and irregular verbs ● Past simple vs. past continuous ● Subject questions Pronunciation <ul style="list-style-type: none"> ● Sounds: /ɔ:/, /əʊ/and /aʊ/ ● Sentence stress 	Writing <ul style="list-style-type: none"> ● Write a description of a memorable experience ● Use adverbs to make an anecdote more interesting: <i>unfortunately, luckily, but</i> and <i>finally</i> ● Write a dialogue about a memorable experience Or: <ul style="list-style-type: none"> ● Describe useful work or study experiences Speaking <ul style="list-style-type: none"> ● Describe memorable events ● Describe useful work or study experiences Conversation strategies <ul style="list-style-type: none"> ● Use adverbs and conjunctions add interest to an anecdote ● Respond and show interest when someone is telling an anecdote Reading <ul style="list-style-type: none"> ● Understand short anecdotes Listening <ul style="list-style-type: none"> ● Understand an anecdote about a memorable experience 	Reading <ul style="list-style-type: none"> ● Anecdotes about memorable experiences: A dialogue, an article and a letter Listening <ul style="list-style-type: none"> ● Personal anecdotes

Unit	Topic and Functions	Language	Skills	Text types
9 Chocolate	Describing processes <ul style="list-style-type: none"> ● Make offers and respond to them ● Describe habitual behaviour ● Describe typical dishes ● Describe processes at work ● Talk about how something is made 	Vocabulary <ul style="list-style-type: none"> ● Chocolate vocabulary, collocations with <i>chocolate</i> ● Describing processes: verbs and nouns: <i>pack, remove, mix, ...</i> ● Recipe vocabulary and food preparation ● Recipe quantities and measurements Grammar <ul style="list-style-type: none"> ● Past participles of regular and irregular verbs ● Active vs. passive forms ● Article vs. zero article ● <i>Any, anything, everything, one, a</i> Pronunciation <ul style="list-style-type: none"> ● Syllables and word stress 	Writing <ul style="list-style-type: none"> ● A description of a local product and its production Or: <ul style="list-style-type: none"> ● A process at work ● Sequencing information: <i>First, After that, Then, ...</i> Speaking <ul style="list-style-type: none"> ● Conversation about chocolate and you, and chocolate in your culture ● Describe processes at work ● Talk about a local product Conversation strategies <ul style="list-style-type: none"> ● Stage and sequence a description of a process Reading <ul style="list-style-type: none"> ● Reading a technical text for gist Listening <ul style="list-style-type: none"> ● Understand recorded instructions and information ● Understand descriptions of processes 	Reading <ul style="list-style-type: none"> ● A reference text about chocolate production Listening <ul style="list-style-type: none"> ● A recipe on a cooking programme

Unit	Topic and Functions	Language	Skills	Text types
10 Give Me a Hand	Helping people <ul style="list-style-type: none"> ● Ask for help ● Make and respond to requests ● Give excuses 	Vocabulary <ul style="list-style-type: none"> ● Rural village vocabulary ● Vocabulary of asking for help: <i>lend, help, show, ...</i> ● Phrases with <i>give</i> and <i>hand</i> ● Verbs <i>bring, take</i> and <i>hold</i> Grammar <ul style="list-style-type: none"> ● Verb patterns: <i>give me the brush</i> (verb + noun + noun) ● Subject and object pronouns ● <i>Can</i> for requests Pronunciation <ul style="list-style-type: none"> ● Pronunciation of the letter <i>u</i> ● The sounds: /ʌ/, /ʊ/ and /ɪ/ 	Writing <ul style="list-style-type: none"> ● A description of giving or being given help Speaking <ul style="list-style-type: none"> ● Conversation about giving people a hand and charities ● Describe important moments when you were helped Conversation strategies <ul style="list-style-type: none"> ● Attracting attention ● Giving reasons when declining Reading <ul style="list-style-type: none"> ● Extract facts from a news story ● Understand meaning from context ● Recognise and understand reference in a text: <i>This improved ..., That help came ...</i> Listening <ul style="list-style-type: none"> ● Understand the gist of a conversation 	Reading <ul style="list-style-type: none"> ● An informative brochure about an aid programme ● A news story Listening <ul style="list-style-type: none"> ● A dialogue at a station

Lower Intermediate (B1)

Unit	Topic and Functions	Language	Skills	Text types
1 Happy Families	Families and family relationships <ul style="list-style-type: none"> ● Ask about recent news ● Explain recent news ● Ask about how long a situation has existed ● Arrange to meet 	Vocabulary <ul style="list-style-type: none"> ● Family words ● Phrases with <i>be</i> and <i>get</i> ● Life events: verbs and nouns ● <i>Speak, talk</i> and <i>say</i> Grammar <ul style="list-style-type: none"> ● Possessive 's ● Tense review – present simple, present continuous and present perfect ● <i>For</i> and <i>since</i> with present perfect ● Questions with <i>how long</i> ● Revision of past participles of irregular verbs Pronunciation <ul style="list-style-type: none"> ● Tone groups and connected speech 	Writing <ul style="list-style-type: none"> ● True sentences describing a family ● An email giving recent news ● Email conventions ● Write an email giving recent news Or: <ul style="list-style-type: none"> ● Write an anecdote about your family Speaking <ul style="list-style-type: none"> ● Use informal conversation starters: <i>How's things? How are you doing? ...</i> ● Explain about your family and families in your country Or: <ul style="list-style-type: none"> ● Talk about losing touch and getting in touch again Conversation strategies <ul style="list-style-type: none"> ● Use conversation markers: <i>Actually, I mean, In fact, ...</i> Reading <ul style="list-style-type: none"> ● Extract facts from an article ● Understand the order that events occur Listening <ul style="list-style-type: none"> ● Understand people talking about their families ● Identify and understand conversation markers 	Reading <ul style="list-style-type: none"> ● A news story: An emotional reunion between two sisters Listening <ul style="list-style-type: none"> ● A monologue: Visiting your family

Unit	Topic and Functions	Language	Skills	Text types
2 House and Home	Describe rooms <ul style="list-style-type: none"> ● Describe interiors ● Talk about the positive and negative things about a room ● Give advice about arranging a room ● Ask for information about a flat to rent 	Vocabulary <ul style="list-style-type: none"> ● Furniture ● Rooms and objects in them ● Adjectives to describe and evaluate interiors Grammar <ul style="list-style-type: none"> ● Prepositions of place ● Give advice: imperatives and <i>will</i> and <i>might</i> to describe possibility Pronunciation <ul style="list-style-type: none"> ● Understand and answer questions with <i>who, what, how, where</i> 	Writing <ul style="list-style-type: none"> ● A letter advising a friend on how to arrange furniture in an office Or: <ul style="list-style-type: none"> ● Write an evaluation of a work or study space Speaking <ul style="list-style-type: none"> ● Talk about feng shui and giving an opinion Or: <ul style="list-style-type: none"> ● Describe your workplace or home Conversation strategies <ul style="list-style-type: none"> ● Ask follow-up questions to keep a conversation going Reading <ul style="list-style-type: none"> ● Understand gist of different paragraphs ● Understand the main points in an article Listening <ul style="list-style-type: none"> ● Understand the main points of a description ● Recognise when a speaker has a positive or negative opinion 	Reading <ul style="list-style-type: none"> ● A magazine article: Making a house into a home ● A letter to a magazine Listening <ul style="list-style-type: none"> ● Interviews about favourite rooms

Unit	Topic and Functions	Language	Skills	Text types
3 Blue Jeans	Clothes and fashion trends <ul style="list-style-type: none"> ● Talk about what clothes you wear and like to wear ● Ask about clothes in a shop ● Negotiate trying on and buying clothes 	Vocabulary <ul style="list-style-type: none"> ● Clothes ● Adjectives to describe clothes ● Age groups and age expressions with numbers: <i>sixty years old, ...</i> ● Verbs: <i>get dressed, put on, wear, carry</i> ● Clothes shopping vocabulary Grammar <ul style="list-style-type: none"> ● Tense review: Present simple for habitual behaviour ● Describe habitual actions: <i>prefer, still, always, ...</i> ● Describe likes and dislikes using <i>like/want/prefer + object + infinitive + adjective/noun</i> ● Verb + infinitive or <i>-ing</i> form Pronunciation <ul style="list-style-type: none"> ● Review vowel sounds ● Words ending in <i>ed</i> and <i>es</i> 	Writing <ul style="list-style-type: none"> ● Describe current dress trends of different age groups ● Write an email about clothes Or: <ul style="list-style-type: none"> ● Write a short report on clothes people wear in different jobs Speaking <ul style="list-style-type: none"> ● Talk about clothes and dress habits Or: <ul style="list-style-type: none"> ● Talk about clothes people wear in different jobs Conversation strategies <ul style="list-style-type: none"> ● Respond to questions Reading <ul style="list-style-type: none"> ● Understand the main facts in an article Listening <ul style="list-style-type: none"> ● Understand people talking about dress habits 	Reading <ul style="list-style-type: none"> ● An article: Blue Jeans Listening <ul style="list-style-type: none"> ● Interviews about dressing for work

Unit	Topic and Functions	Language	Skills	Text types
4 Are You Sitting Comfortably?	Physical problems and work <ul style="list-style-type: none"> Describe a health problem in a doctor's surgery Understand a doctor's questions Talk about possibilities Talk about physical exercise that you do Give advice about physical problems 	Vocabulary <ul style="list-style-type: none"> Parts of the body Health problems and symptoms Exercise instructions Using adverbs Aches and pains Grammar <ul style="list-style-type: none"> Modal verb review: modal verbs and different functions <i>Might, could</i> and <i>can</i> for possibility Pronunciation <ul style="list-style-type: none"> Sentence stress on information words 	Writing <ul style="list-style-type: none"> Write a message giving advice for long distance travel Or: <ul style="list-style-type: none"> Write about a sports injury Speaking <ul style="list-style-type: none"> Talk about routines and work-related physical problems Or: <ul style="list-style-type: none"> Talk about sports injuries Conversation strategies <ul style="list-style-type: none"> Ask questions for background information and details Reading <ul style="list-style-type: none"> Understand instructions and explanations Understand the main points of a description of a problem Listening <ul style="list-style-type: none"> Understand a radio health programme Listening for gist and then key information 	Reading <ul style="list-style-type: none"> Problem page comments: problems and solutions Listening <ul style="list-style-type: none"> A radio interview: Health Matters

Unit	Topic and Functions	Language	Skills	Text types
5 What Are You Waiting For?	Ways of spending and wasting time <ul style="list-style-type: none"> • Say how long you have been doing something • Apologise and make excuses • Talk about how long something takes • Talk about how you spend your free time 	Vocabulary <ul style="list-style-type: none"> • <i>Lose, waste, spend</i> and <i>pass</i> • Time-wasting activities • <i>Waste</i> • Language of approximation: <i>roughly, precisely, about, ...</i> Grammar <ul style="list-style-type: none"> • <i>Spend/waste time doing</i> • Present perfect continuous for unfinished actions • Questions with <i>How long</i> • <i>It takes me ... to do</i> Pronunciation <ul style="list-style-type: none"> • Say numbers, times and fractions 	Writing <ul style="list-style-type: none"> • Write a description of your routine and activities you have been doing • Incorporate information into a report Or: <ul style="list-style-type: none"> • Write about a hobby Speaking <ul style="list-style-type: none"> • Talk about how you spend free time Or: <ul style="list-style-type: none"> • Talk about a hobby Conversation strategies <ul style="list-style-type: none"> • Respond to questions and ask for details Reading <ul style="list-style-type: none"> • Understand a magazine article Listening <ul style="list-style-type: none"> • Understand descriptions of different routines 	Reading <ul style="list-style-type: none"> • A magazine article: Have you been waiting long? Listening <ul style="list-style-type: none"> • Interviews about spending and wasting time

Unit	Topic and Functions	Language	Skills	Text types
6 Charity Challenges	Charities and charity events <ul style="list-style-type: none"> • Talk about charity events • Talk about the near future • Ask for information to book a holiday 	Vocabulary <ul style="list-style-type: none"> • Charity vocabulary • Physical exercise and fitness • Nouns: <i>walk, hike, trek, trip, journey, tour</i> • <i>Go +verb -ing</i> • Geographical features Grammar <ul style="list-style-type: none"> • Future forms: present simple, <i>will, going to + verb</i> • <i>Hope vs. expect</i> • Articles: <i>the</i> vs. no article with geographical words • Information questions Pronunciation <ul style="list-style-type: none"> • Intonation of <i>yes/no</i> and information questions 	Writing <ul style="list-style-type: none"> • Write a letter about a sponsored charity action Or: <ul style="list-style-type: none"> • Write about plans for the near future Speaking <ul style="list-style-type: none"> • Talk about charities Or: <ul style="list-style-type: none"> • Talk about future plans Conversation strategies <ul style="list-style-type: none"> • Respond in conversation and express interest Reading <ul style="list-style-type: none"> • Reading short news stories for gist Listening <ul style="list-style-type: none"> • Understand a radio interview • Listen to an interview for facts 	Reading <ul style="list-style-type: none"> • News articles about charity events • A leaflet about a charity event and a leaflet about aid Listening <ul style="list-style-type: none"> • An interview about a charity event

Unit	Topic and Functions	Language	Skills	Text types
7 Changing Languages	How languages change <ul style="list-style-type: none"> ● Talk about your language and compare it to English ● Ask for language help: spelling, meaning and pronunciation ● Talk about things that are changing ● Talk about your own language learning 	Vocabulary <ul style="list-style-type: none"> ● Countries, nationalities and languages ● Vocabulary to describe language ● Word types ● Describing change: verbs and adverbs ● Describing fluency Grammar <ul style="list-style-type: none"> ● Tense review: present simple vs. present continuous ● Say and tell Pronunciation <ul style="list-style-type: none"> ● syllables and word stress: countries and nationalities 	Writing <ul style="list-style-type: none"> ● Write a brochure giving information about a language course Or: <ul style="list-style-type: none"> ● Write about useful tools and aids for learning English Speaking <ul style="list-style-type: none"> ● Talk about language learning experiences Or: <ul style="list-style-type: none"> ● Talk about useful tools and aids for learning English Conversation strategies <ul style="list-style-type: none"> ● Ask for help when you don't understand Reading <ul style="list-style-type: none"> ● Understand the main points in an article Listening <ul style="list-style-type: none"> ● Understand main points in interviews and anecdotes 	Reading <ul style="list-style-type: none"> ● A news article: Gaelic on the rise Listening <ul style="list-style-type: none"> ● Interviews and anecdotes about language learning

Unit	Topic and Functions	Language	Skills	Text types
8 Fly Me to the Moon	Space, travel and holidays <ul style="list-style-type: none"> ● Talk about hypothetical situations ● Talk about what you would change in the place where you live ● Talk about things that are planned or organised ● Ask and answer questions to check in to a hotel 	Vocabulary <ul style="list-style-type: none"> ● Moon vocabulary ● Hotel and holiday vocabulary ● Noun suffixes: <i>-ment, -ence</i> and <i>-y</i> ● Expressions with the word <i>moon</i> Grammar <ul style="list-style-type: none"> ● <i>Would</i> for hypothesis ● Verb patterns: verbs of planning and organising ● Noun phrase subjects: <i>Tourists with lots of money ...</i> Pronunciation <ul style="list-style-type: none"> ● Contracted <i>would</i> 	Writing <ul style="list-style-type: none"> ● Write about what is planned or organised where you live ● Write about what you would change in the place where you live ● Write a travel article about an imaginary trip Or: <ul style="list-style-type: none"> ● Write about a future project, plan or trip Speaking <ul style="list-style-type: none"> ● Talk about space travel Or: <ul style="list-style-type: none"> ● Talk about future projects or planned events Conversation strategies <ul style="list-style-type: none"> ● Say more by giving reasons and explanations Reading <ul style="list-style-type: none"> ● Understand the main points in an article Listening <ul style="list-style-type: none"> ● Understand vox pop interviews ● Listen for the gist of what is said 	Reading <ul style="list-style-type: none"> ● A news article: Fly me to the Moon Listening <ul style="list-style-type: none"> ● People discussing the likelihood of space travel

Unit	Topic and Functions	Language	Skills	Text types
9 Journey to Lhasa	Exploration, travel and journeys <ul style="list-style-type: none"> • Talk about why you do or did something • Ask for advice and about specifications when buying equipment • Talk about journeys and famous journeys in the past • Talk about different travel destinations and why you go to them • Talk about your travel preferences 	Vocabulary <ul style="list-style-type: none"> • Travel and journeys • Travel equipment • Time expressions • <i>in/at/on</i> + time expressions Grammar <ul style="list-style-type: none"> • Past simple vs. past passive forms • Sentence topic passives: <i>Each time she was discovered ...</i> • Infinitive of purpose Pronunciation <ul style="list-style-type: none"> • Sound vs. spelling of the /aɪ/ vowel sound 	Writing <ul style="list-style-type: none"> • Write a short biography • Describe an enjoyable journey • Write a short article about an explorer's journey Or: <ul style="list-style-type: none"> • Write about a process related to work or study Speaking <ul style="list-style-type: none"> • Talk about travel Or: <ul style="list-style-type: none"> • Talk about a process related to work or study Conversation strategies <ul style="list-style-type: none"> • Respond to questions and giving extra information Reading <ul style="list-style-type: none"> • Understand the order of events in a narrative story Listening <ul style="list-style-type: none"> • Understand main points in a narrative 	Reading <ul style="list-style-type: none"> • Short biographies of famous explorers • feature-type biography • A magazine article: Journey to Lhasa Listening <ul style="list-style-type: none"> • A radio interview about an explorer

Unit	Topic and Functions	Language	Skills	Text types
10 The Law of the Jungle	Folk stories <ul style="list-style-type: none"> • Describe different animals • Talk about an encounter with an animal • Ask for clarification and explanations when you don't understand • Tell a simple folk story • Describe a conversation and report what was said 	Vocabulary <ul style="list-style-type: none"> • Animals • Adjectives • Animal expressions: <i>as free as a bird</i>, ... • Reporting verbs • Punctuation terminology Grammar <ul style="list-style-type: none"> • Past simple vs. past continuous • Sequencing words: <i>first, after that, finally, ...</i> • Forming adverbs from adjectives • Punctuation: Using capital letters Pronunciation <ul style="list-style-type: none"> • Past simple <i>-ed</i> endings 	Writing <ul style="list-style-type: none"> • Use sequencers in a narrative story • Give descriptive information • Write about an encounter with an animal • Write an animal fable Or: <ul style="list-style-type: none"> • Report at a conversation Speaking <ul style="list-style-type: none"> • Talk about folk stories from your culture • Tell a simple folk story Or: <ul style="list-style-type: none"> • Report a conversation Conversation strategies <ul style="list-style-type: none"> • Say that you don't understand and ask for clarification Reading <ul style="list-style-type: none"> • Understand the order of events in a story • Predict what is going to happen in a story • Recognising the moral or main message of a story Listening <ul style="list-style-type: none"> • Understand the main events and message of a folk story 	Reading <ul style="list-style-type: none"> • A folk story: The Tiger, the Brahman and the Jackal Listening <ul style="list-style-type: none"> • A folk story

Mid-Intermediate (B1+)

Unit	Topic and Functions	Language	Skills	Text types
1 Happiness	Happiness and health <ul style="list-style-type: none"> • Tell an amusing anecdote • Talk about happiness and things that make you happy • Describe positive or rewarding moments 	Vocabulary <ul style="list-style-type: none"> • Happiness; <i>fun, funny, smile, ...</i> • Health and illness: <i>headache, flu, ill, ...</i> • <i>Keep</i> and <i>stay</i> • Different meanings of <i>keep</i> Grammar <ul style="list-style-type: none"> • Possessive <i>'s</i> vs. <i>of</i> constructions • <i>Can</i> (theoretical statement) vs. <i>could</i> (possibility) • Verb pattern: noun + <i>of</i> + <i>-ing</i> Pronunciation <ul style="list-style-type: none"> • Sound–spelling relationships and rhymes • Vowel sounds: /aɪ/, /u:/, /i:/, /e/, /ʊ/, /ʌ/, /ɑ:/ 	Writing <ul style="list-style-type: none"> • Use linkers: <i>however, at least, or, but, such as, consequently, ...</i> • Write an informative report Or: <ul style="list-style-type: none"> • Write a description of a positive moment Speaking <ul style="list-style-type: none"> • Talk about happiness and give advice about being happy Or: <ul style="list-style-type: none"> • Talk about positive or rewarding moments Conversation strategies <ul style="list-style-type: none"> • Introduce amusing events • Respond to events in an anecdote Reading <ul style="list-style-type: none"> • Understand a scientific report • Predict rhymes in song lyrics Listening <ul style="list-style-type: none"> • Understand lyrics of a song 	Reading <ul style="list-style-type: none"> • A news report on research: Life's simple pleasures can keep your body healthy Listening <ul style="list-style-type: none"> • A song: These simple things

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2 Job Interview	Career changes, work and jobs <ul style="list-style-type: none"> • Talk about the process of applying for a job • Talk about your work history and studies • Ask for confirmation and check facts during an interview situation • Describe career events • Talk about responsibilities and obligations at work 	Vocabulary <ul style="list-style-type: none"> • Job application vocabulary • Career stages and event • Work nouns • Job noun modifiers: <i>laboratory technician, pharmaceutical company, ...</i> • Organisations, departments, people and products Grammar <ul style="list-style-type: none"> • Review question forms • Review tenses • Past simple vs. present perfect for finished vs. unfinished actions or situations • Expressing obligation: <i>have to, need to, should</i> • Expressing no obligation: <i>don't have/need to</i> Pronunciation <ul style="list-style-type: none"> • Intonation of question tags 	Writing <ul style="list-style-type: none"> • Organise information and use correct email conventions • Write a job application email Or: <ul style="list-style-type: none"> • Write a description of a job you have or have had Speaking <ul style="list-style-type: none"> • Talk about job interviews and work Or: <ul style="list-style-type: none"> • Talk about good and bad work experiences Conversation strategies <ul style="list-style-type: none"> • Asking follow-up questions • Checking details while interviewing Reading <ul style="list-style-type: none"> • Extract details from a job application email Listening <ul style="list-style-type: none"> • Understand what is said in a job interview • Identifying key information in a job interview 	Reading <ul style="list-style-type: none"> • A job application email • Brief job descriptions Listening <ul style="list-style-type: none"> • A job interview

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3 Plugged In	Appliances and devices <ul style="list-style-type: none"> • Talk about appliances and devices and what they are used for • Describe how to use an appliance • Talk about routine processes at work • Make and receive different kinds of phone calls 	Vocabulary <ul style="list-style-type: none"> • Home appliances • Verbs and nouns: appliances and electronic equipment • Compound nouns: <i>microwave oven, mobile phone, ...</i> • Phrasal verbs: operating equipment: <i>plug in, switch on, ...</i> • Phone vocabulary Grammar <ul style="list-style-type: none"> • Preposition review • Verbs to describe processes: <i>fall, hold, walk, ...</i> • Separable phrasal verbs • Verb pattern: Verb + <i>-ing</i>: <i>start training, keep running...</i> Pronunciation <ul style="list-style-type: none"> • Stress for clarification 	Writing <ul style="list-style-type: none"> • Write a human interest news story • Organise, stage and sequence a story Or: <ul style="list-style-type: none"> • Write about a device that you use Speaking <ul style="list-style-type: none"> • Discuss the advantages and disadvantages of technology Or: <ul style="list-style-type: none"> • Talk about electronic devices Conversation strategies <ul style="list-style-type: none"> • Signal opinions Reading <ul style="list-style-type: none"> • Read for gist • Understand the sequence of events in a news story Listening <ul style="list-style-type: none"> • Understand a conversation between two people • Identify gist of a conversation and changes in topic • Identify opinions 	Reading <ul style="list-style-type: none"> • A news story: Shepherd's miracle escape • An email: Instructions for visitors Listening <ul style="list-style-type: none"> • A conversations about technology

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4 Face Facts	Appearance and personality <ul style="list-style-type: none"> • Talk about smiling and laughing • Express opinions and negative opinions • Emphasise opinions using <i>what</i> and <i>that</i> to give compliments • Respond to exclamations • Talk about personality 	Vocabulary <ul style="list-style-type: none"> • Parts of the face • Verbs associated with the face • Words describing things that are true or real, or not: <i>false, artificial, fake, ...</i> • Verb <i>tell</i>: <i>tell if someone is ...</i> • Adjectives describing character Grammar <ul style="list-style-type: none"> • Verbs associated with the five senses • Pronouns with indefinite reference • Use <i>it</i> and <i>this</i> to refer back • Verb pattern: <i>find it difficult to ...</i> Pronunciation <ul style="list-style-type: none"> • Emphasis to qualify opinions • Express opinions with <i>quite</i> 	Writing <ul style="list-style-type: none"> • Compare different writing styles • Use rhetorical questions in an article • Write an article about personality Or: <ul style="list-style-type: none"> • Write about the personality of people you know Speaking <ul style="list-style-type: none"> • Talk about personology, personality, appearance and character Or: <ul style="list-style-type: none"> • Describe and compare the personalities of people you know Conversation strategies <ul style="list-style-type: none"> • Express enthusiasm Reading <ul style="list-style-type: none"> • Understand the main points in an article Listening <ul style="list-style-type: none"> • Understand a radio interview • Identify important information in an interview 	Reading <ul style="list-style-type: none"> • A magazine article: Behind a smile – an article about personality Listening <ul style="list-style-type: none"> • A radio interview with a personologist

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5 Film	<p>The cinema and film remakes</p> <ul style="list-style-type: none"> • Talk about films and the people who make them • Talk about your favourite films and different versions of films • Ask for and give opinions about films 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Cinema vocabulary • Types of films • Positive and negative adjectives to express opinions • Dependent prepositions: <i>set in, directed by, based on, ...</i> <p>Grammar</p> <ul style="list-style-type: none"> • <i>Make</i> + noun • <i>Make</i> + object + adjective/verb: <i>make it better, make me stand, ...</i> • Emphasise with <i>even, far, and still</i> • Contrast with <i>however, but</i> and <i>although</i> • Link ideas: <i>after all, what's more, ...</i> <p>Pronunciation</p> <ul style="list-style-type: none"> • Express reservation 	<p>Writing</p> <ul style="list-style-type: none"> • Link ideas and information when writing • Use complex sentences: <i>Set in Ireland, ...</i> • Write an online film review <p>Or:</p> <ul style="list-style-type: none"> • Write a blog entry about the local film industry <p>Speaking</p> <ul style="list-style-type: none"> • Talk about the cinema <p>Or:</p> <ul style="list-style-type: none"> • Talk about the local film industry <p>Conversation strategies</p> <ul style="list-style-type: none"> • Link ideas and information when speaking • Express reservation when speaking <p>Reading</p> <ul style="list-style-type: none"> • Understand meaning from context • Understand opinions <p>Listening</p> <ul style="list-style-type: none"> • Understand different opinions about films 	<p>Reading</p> <ul style="list-style-type: none"> • Posts on an online film forum <p>Listening</p> <ul style="list-style-type: none"> • Interviews about films

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6 Unlucky Lovers	Good and bad luck <ul style="list-style-type: none"> • Talk about recent events • Describe things that go wrong • Give bad news in a diplomatic way • React to bad news • Talk about your week 	Vocabulary <ul style="list-style-type: none"> • Things that go wrong: <i>miss a bus, have an argument, ...</i> • Bad luck vocabulary • Home appliances • Crime vocabulary: <i>burgle, steal, thief, ...</i> • Things that go wrong: <i>Break, stop working, ...</i> • Phrasal verbs with <i>break</i> Grammar <ul style="list-style-type: none"> • Present perfect for recent events with a result now • Passive and present perfect passive constructions • Time expressions: <i>ages ago, recently, lately, ...</i> Pronunciation <ul style="list-style-type: none"> • Weak forms of auxiliary verbs 	Writing <ul style="list-style-type: none"> • Different tenses in narratives • Write an email to a friend describing a crime Or: <ul style="list-style-type: none"> • Write about a crime Speaking <ul style="list-style-type: none"> • Discuss good and bad luck, and crime • Talk about things that have happened Conversation strategies <ul style="list-style-type: none"> • React to what someone says Reading <ul style="list-style-type: none"> • Understand the order that events happen in a story Listening <ul style="list-style-type: none"> • Notice a change in topic • Understand key information in a news report 	Reading <ul style="list-style-type: none"> • A human interest news story Listening <ul style="list-style-type: none"> • A radio news reports

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7 Going Shopping	Shops and shopping <ul style="list-style-type: none"> • Talk about prices • Talk about shopping habits • Explain about a problem with a purchase • Explain what you want • Return an item to a shop 	Vocabulary <ul style="list-style-type: none"> • Money and prices • Shopping vocabulary • Types of shops • Things people buy • Expressions with <i>money</i> • <i>Borrow vs. lend</i> Grammar <ul style="list-style-type: none"> • Different uses of the <i>-ing</i> form • Dependent prepositions • Preposition + <i>-ing</i> form • Verb + <i>-ing</i> form • <i>-ing</i> form in compound nouns Pronunciation <ul style="list-style-type: none"> • Numbers and prices 	Writing <ul style="list-style-type: none"> • A note about local shopping • Useful phrases in notes Or: <ul style="list-style-type: none"> • Describe a favourite shop Speaking <ul style="list-style-type: none"> • Discuss shopping and shopping habits Conversation strategies <ul style="list-style-type: none"> • Explain what you would like to happen Reading <ul style="list-style-type: none"> • Reading for gist Listening <ul style="list-style-type: none"> • Understand information in advertisements • Identifying important information 	Reading <ul style="list-style-type: none"> • News reports Listening <ul style="list-style-type: none"> • A radio advertisement

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8 Making Things	Appliances, devices and making things <ul style="list-style-type: none"> Describe how things are made Give and follow instructions Talk about how you do things and why Talk about things you made as a child Use vague or generic language to describe things Have a conversation in a hardware shop 	Vocabulary <ul style="list-style-type: none"> Homemade toys Ways of joining things Actions and opposites: <i>do up - undo, hold - let go, ...</i> DIY language Vague or generic language: <i>object, stuff, thing, ...</i> Grammar <ul style="list-style-type: none"> Adjective order Verb + adverb: <i>tie together, turn round, fold down, ...</i> Sequence instructions <i>Once the shapes are cut, put them ...</i> Explain how: <i>by + -ing, should + so that</i> Explain why: <i>so that</i> Pronunciation <ul style="list-style-type: none"> Sound and spelling: the letter <i>i</i> and the sounds /aɪ/ and /i/ 	Writing <ul style="list-style-type: none"> Sequence steps when writing instructions Write step by step instructions Or: <ul style="list-style-type: none"> Write a description of a thing made by hand Speaking <ul style="list-style-type: none"> Talk about toys in the past and toys now Talk about making things by hand Conversation strategies <ul style="list-style-type: none"> Signal different steps when giving instructions Reading <ul style="list-style-type: none"> Following instructions Listening <ul style="list-style-type: none"> Understand an informative monologue Identify change of topic 	Reading <ul style="list-style-type: none"> A magazine article Listening <ul style="list-style-type: none"> A podcast: Kites around the world

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9 Problem Page	Personal problems and advice <ul style="list-style-type: none"> • Talk about problems • Express surprise • Ask for and give advice • Talk about theoretical situations • Complain about situations that you don't like • Give opinions about common problems 	Vocabulary <ul style="list-style-type: none"> • Types of problems • Negative feelings: <i>miss, regret, jealous, ...</i> • <i>Give + noun</i> • <i>Matter, problem, trouble, ...</i> • <i>Blame vs. fault</i> Grammar <ul style="list-style-type: none"> • Give advice: <i>should, ought to, Why not...?, Consider ...</i> • Conditional sentences: real vs. imaginary situations • Negation: <i>no, not, never, nothing, ...</i> • Use <i>even</i> to express surprise Pronunciation <ul style="list-style-type: none"> • Contractions and weak forms of auxiliary verbs 	Writing <ul style="list-style-type: none"> • Reply to a letter asking for advice Or: <ul style="list-style-type: none"> • Write about good advice you have received Speaking <ul style="list-style-type: none"> • Talk about problems in today's society • Talk about good advice that you have received Conversation strategies <ul style="list-style-type: none"> • Express surprise • Give advice in a diplomatic way Reading <ul style="list-style-type: none"> • Reading and summarising Listening <ul style="list-style-type: none"> • Listening for gist • Understanding key points in a radio phone-in programme 	Reading <ul style="list-style-type: none"> • Problem page requests Listening <ul style="list-style-type: none"> • A radio phone-in programme

Unit	Topic and Functions	Language	Skills	Text types
10 Cryptozoology	<p>The study of fictitious animals</p> <ul style="list-style-type: none"> • Describe real and imaginary animals • Talk about strange events • Make deductions about things that happened in the past • Express certainty and doubt 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Real and fictitious animals • Animal parts • Suffixes: <i>-like, -sized</i> • Expressions with sight • Evidence: <i>track, sign, proof, ...</i> <p>Grammar</p> <ul style="list-style-type: none"> • Auxiliary <i>have</i> and different verb forms • Speculating about past • Expressing possibility: <i>may/might/could have been</i> • Verb + <i>-ing</i> • Verb + noun + <i>-ing</i>: <i>see somebody do/doing something</i> • <i>Since then</i> + present perfect <p>Pronunciation</p> <ul style="list-style-type: none"> • Stress in long words 	<p>Writing</p> <ul style="list-style-type: none"> • Referring back in a text • Report of sighting <p>Or:</p> <ul style="list-style-type: none"> • Write about a company that went out of business <p>Speaking</p> <ul style="list-style-type: none"> • Talk about a company that went out of business • Talk about animals described in this unit <p>Conversation strategies</p> <ul style="list-style-type: none"> • Use <i>since then</i> to talk about current situations <p>Reading</p> <ul style="list-style-type: none"> • Extract information <p>Listening</p> <ul style="list-style-type: none"> • Understand a TV reporter interview • Listen for specific detail 	<p>Reading</p> <ul style="list-style-type: none"> • A magazine feature: Cryptozoology <p>Listening</p> <ul style="list-style-type: none"> • Reports of UFO sightings

Upper Intermediate (B2)

Unit	Topic and Functions	Language	Skills	Text types
1 Calling People Names	Names and naming <ul style="list-style-type: none"> • Talk about common names where you live • Explain about the names of things and colloquial speech • Tell an anecdote about a name • Make formal and informal introductions 	Vocabulary <ul style="list-style-type: none"> • Newspaper vocabulary • Name vocabulary: <i>initials, surname, nickname, ...</i> • Words and phrases associated with naming: <i>named, termed, so-called, ...</i> • <i>Notice, realise, be aware of ...</i> Grammar <ul style="list-style-type: none"> • Verb pattern: verb + noun + noun: <i>name someone something</i> • Discourse features: ellipsis • Substitution using <i>one, do/did, so, ...</i> Pronunciation <ul style="list-style-type: none"> • Sentence stress and linking 	Writing <ul style="list-style-type: none"> • Linking ideas in a text and making it cohesive • Write anecdotes about names in your family Or: <ul style="list-style-type: none"> • Write about company names Speaking <ul style="list-style-type: none"> • Talk about names in your family Or: <ul style="list-style-type: none"> • Talk about company names Conversation strategies <ul style="list-style-type: none"> • Use <i>so, anyway</i> and <i>in fact</i> to link or expand on information • Use expressions like <i>what-d'you-call-it</i> and <i>what's-her/his-name</i> in informal speech Reading <ul style="list-style-type: none"> • Understand a news article • Understand the writer's attitude Listening <ul style="list-style-type: none"> • Understand anecdotes 	Reading <ul style="list-style-type: none"> • A news story Listening <ul style="list-style-type: none"> • Anecdotes about name mix-ups

Unit	Topic and Functions	Language	Skills	Text types
2 Working Life	Work and careers <ul style="list-style-type: none"> • Talk about your career path • Make an appointment by phone • Apologise and give reasons for being late • Check and confirm information • Say when something is not possible 	Vocabulary <ul style="list-style-type: none"> • Jobs and related vocabulary • Career events • Work and time • Work and money • <i>Work, career, job, ...</i> Grammar <ul style="list-style-type: none"> • Position of adverbs • Irregular past tense review • Linkers: <i>finally, after that, followed by, ...</i> Pronunciation <ul style="list-style-type: none"> • Sound–spelling relationships: <i>ough</i> and <i>ough</i> spellings and sounds: /ʌ/, /əʊ/, /ɑː/, /ə/, /ɔː/, /ʌ/ 	Writing <ul style="list-style-type: none"> • Write about a typical weekday • Organising and linking information • Write about your career path Or: <ul style="list-style-type: none"> • Write about a job you have had or would like to have Speaking <ul style="list-style-type: none"> • Talk about your career path and plans for the future Or: <ul style="list-style-type: none"> • Talk about a job you have had or would like to have Conversation strategies <ul style="list-style-type: none"> • Be polite when things go wrong Reading <ul style="list-style-type: none"> • Understand a magazine feature • Read and summarise an article Listening <ul style="list-style-type: none"> • Understand monologues about work histories 	Reading <ul style="list-style-type: none"> • A magazine article: Private and confidential Listening <ul style="list-style-type: none"> • Monologues about work history

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3 Dolphins	Dolphin therapy and abilities <ul style="list-style-type: none"> ● Asking for permission ● Talk about things that are not allowed ● Talk about when people helped you and how you have helped other people ● Talk about abilities or lack of abilities 	Vocabulary <ul style="list-style-type: none"> ● Vocabulary of dolphins and other sea mammals ● Synonyms ● Verbs about speaking: <i> speak, talk, pronounce, ...</i> ● Collocations with <i> make, tell, give</i> and <i> say</i> Grammar <ul style="list-style-type: none"> ● Ability: <i> can, be able to, be capable of, know how to</i> ● Verbs about helping: <i> help, enable, ...</i> ● Verb pattern: verb + noun + infinitive with <i> to</i>: <i> help someone to do something</i> ● Non-finite <i>-ing</i> clauses: <i> Having tried ...</i> Pronunciation <ul style="list-style-type: none"> ● <i> Can</i> and <i> can't</i> stressed and unstressed, and sentence rhythm 	Writing <ul style="list-style-type: none"> ● Write about being helped to do things ● Write a film synopsis based on a news story Or: <ul style="list-style-type: none"> ● Write about learning to do a job Speaking <ul style="list-style-type: none"> ● Talk about animals helping people Or: <ul style="list-style-type: none"> ● Talk about learning to do a job Conversation strategies <ul style="list-style-type: none"> ● Explain why something is not allowed Reading <ul style="list-style-type: none"> ● Understand and summarise a news article Listening <ul style="list-style-type: none"> ● Understand personal anecdotes about being helped 	Reading <ul style="list-style-type: none"> ● A news story: Dolphins help mute boy to speak Listening <ul style="list-style-type: none"> ● People talking about things they were helped to do

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4 Home Sweet Home	Houses and homes <ul style="list-style-type: none"> ● Give compliments and express opinions when being shown around a home ● Talk about future plans and predictions ● Give recent news ● Talk about changes in your neighbourhood ● Talk about homes and housing in your country 	Vocabulary <ul style="list-style-type: none"> ● House and building vocabulary ● Building materials and processes ● House metaphors ● Collocations with <i>make, take, do</i> Grammar <ul style="list-style-type: none"> ● Tense review: past, present and future forms ● Future decisions, predictions and plans: <i>will, going to</i>, present continuous and <i>be + infinitive</i> ● Causative <i>have: to have something done</i> Pronunciation <ul style="list-style-type: none"> ● Word stress and syllables: vocabulary of homes and houses 	Writing <ul style="list-style-type: none"> ● Use linking words in an informal letter ● Write a letter giving recent news and describing changes in progress Or: <ul style="list-style-type: none"> ● Write about changes in your company and predictions and plans for the future Speaking <ul style="list-style-type: none"> ● Talk about your home and housing in your country Or: <ul style="list-style-type: none"> ● Talk about changes in your workplace Conversation strategies <ul style="list-style-type: none"> ● Use adjectives to express opinion Reading <ul style="list-style-type: none"> ● Understand a personal letter about the present and future ● Identify references to the future Listening <ul style="list-style-type: none"> ● Understand someone talking about changes in their home 	Reading <ul style="list-style-type: none"> ● A personal letter about the construction of a new house Listening <ul style="list-style-type: none"> ● A monologue about changes in the home

Unit	Topic and Functions	Language	Skills	Text types
5 Torquay and Back	<p>Travel and journeys that go wrong</p> <ul style="list-style-type: none"> ● Ask for and give directions ● Talk about how to get to places ● Talk about travel and memorable trips ● Talk about travelling for work 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Vocabulary of geographical features and for giving directions ● Travel nouns ● Travel verbs ● Prepositions after verbs <p>Grammar</p> <ul style="list-style-type: none"> ● Verb pattern: verb + <i>wh</i>: <i>She didn't know where ...</i> ● Indirect questions ● Past continuous vs. past simple ● Reporting thoughts <p>Pronunciation</p> <ul style="list-style-type: none"> ● Minimal pair: work vs. walk, /ɜ:/ and /ɔ:/ 	<p>Writing</p> <ul style="list-style-type: none"> ● Write about a journey when you got lost or a journey that went wrong <p>Or:</p> <ul style="list-style-type: none"> ● Write about a memorable business trip <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about travel and getting lost <p>Or:</p> <ul style="list-style-type: none"> ● Talk about travelling for business <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Sequence events in an anecdote <p>Reading</p> <ul style="list-style-type: none"> ● Understand the sequence of events in a news story <p>Listening</p> <ul style="list-style-type: none"> ● Understand an anecdote about travel 	<p>Reading</p> <ul style="list-style-type: none"> ● A news story: Cold turkey for Kumiko <p>Listening</p> <ul style="list-style-type: none"> ● An anecdote about a journey that went wrong

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6 Winning Matters	Sport, training and doping <ul style="list-style-type: none"> ● Make suggestions ● Talk about sports habits ● Explain causes and results ● Talk about being forced to do things ● Talk about rules and consequences ● Give opinions about legal and illegal sports practices 	Vocabulary <ul style="list-style-type: none"> ● Sports and sports people ● Sporting equipment ● Negative prefixes: <i>in-</i>, <i>un-</i>, <i>dis-</i>, ... ● Word families: adjective/verb/noun ● Verbs expressing benefit: <i>gain</i>, <i>improve</i>, <i>enhance</i>, ... ● Compound adjectives: <i>long-term</i>, <i>never-ending</i>, ... Grammar <ul style="list-style-type: none"> ● Expressing cause and result: <i>due to</i>, <i>lead to</i>, <i>result in</i>, ... ● Giving reasons: <i>because</i>, <i>because of</i>, <i>since</i>, <i>due to</i> ● Coercion: <i>persuade</i>, <i>make</i>, <i>force</i>, ... ● Passive forms ● Express rules and consequences: <i>ban</i>, <i>permit</i>, <i>authorise</i>, ... Pronunciation <ul style="list-style-type: none"> ● Sound–spelling relationships: /aɪ/ vs. /eɪ/ 	Writing <ul style="list-style-type: none"> ● Write about obligations in sport ● Organise paragraphs and topics ● Write a letter of complaint to a newspaper Or: <ul style="list-style-type: none"> ● Write about industrial espionage Speaking <ul style="list-style-type: none"> ● Talk about sport and doping in sport Or: <ul style="list-style-type: none"> ● Talk about industrial espionage Conversation strategies <ul style="list-style-type: none"> ● Use a variety of structures to make suggestions Reading <ul style="list-style-type: none"> ● Understand short sports reports ● Understand a blog entry about sport ● Guessing meaning from context ● Understand the opinion of the writer Listening <ul style="list-style-type: none"> ● Understand interviews about training for sports 	Reading <ul style="list-style-type: none"> ● Sports reports ● Blog entries Listening <ul style="list-style-type: none"> ● Monologues about sports training

Unit	Topic and Functions	Language	Skills	Text types
7 Extreme	Extreme sports <ul style="list-style-type: none"> ● Describe physical activities ● Talk about past and present dangers ● Give warnings ● Talk about things you used to do ● Talk about free-time activities ● Talk about team-building and its usefulness 	Vocabulary <ul style="list-style-type: none"> ● Extreme sports ● Physical actions ● Compound words naming activities ● Word building: verb/ adjective/noun ● Phrasal verbs: <i>give up, get away with, give up, ...</i> Grammar <ul style="list-style-type: none"> ● Habitual actions: <i>would, used to, keep + -ing, be forever + -ing,</i> ● <i>Be vs. get used to</i> ● Question forms with <i>used to</i> Pronunciation <ul style="list-style-type: none"> ● Pronunciation of <i>used to</i> and <i>usually</i> 	Writing <ul style="list-style-type: none"> ● Organise and structure a blog comment ● Linking ideas: <i>however, so, what's more</i> ● Respond to a blog entry about danger in sport Or: <ul style="list-style-type: none"> ● Write about team-building Speaking <ul style="list-style-type: none"> ● Talk about free-time activities Or: <ul style="list-style-type: none"> ● Talk about team-building Conversation strategies <ul style="list-style-type: none"> ● Link ideas in a response ● Signal opinions Reading <ul style="list-style-type: none"> ● Reading for gist ● Understand the main facts in a magazine article ● Understand meaning from context Listening <ul style="list-style-type: none"> ● Understand opinions in a conversation ● Identify changes in topic in a conversation ● Understand meaning from context 	Reading <ul style="list-style-type: none"> ● A magazine article Listening <ul style="list-style-type: none"> ● A dialogue about danger in sport

Unit	Topic and Functions	Language	Skills	Text types
8 Symbols and Signs	Australian aboriginal art and legends <ul style="list-style-type: none"> ● Give opinions and interpretations of art ● Describe shapes and lines and their position ● Describe symbols and what they represent ● Talk about paintings and art ● Describe and talk about where you work or study 	Vocabulary <ul style="list-style-type: none"> ● Review animal vocabulary ● Australian animals ● Describing shapes: adjectives and nouns and <i>-shaped</i> ● Describing types of lines Grammar <ul style="list-style-type: none"> ● Describing representation: <i>X means/ represents/ stands for Y</i> ● Packing information into sentences: pre- and post-modification of noun phrases ● Ways of expressing opinion: <i>I find it ..., it looks ..., it looks like ..., it gives me ..., what I like about it is ...</i> Pronunciation <ul style="list-style-type: none"> ● Tone groups, phrasing and connected speech 	Writing <ul style="list-style-type: none"> ● Write a description and explanation of a symbol or design Or: <ul style="list-style-type: none"> ● Write about art and decoration where you work or study Speaking <ul style="list-style-type: none"> ● Talk about art and decoration in the home Or: <ul style="list-style-type: none"> ● Talk about symbols in your city Conversation strategies <ul style="list-style-type: none"> ● Ask follow-up questions to encourage discussion Reading <ul style="list-style-type: none"> ● Understand a factual text about culture ● Understand descriptions of pictures and explanations of what symbols represent Listening <ul style="list-style-type: none"> ● Understand a gallery guide explaining the meaning of paintings 	Reading <ul style="list-style-type: none"> ● A an encyclopaedia entry Listening <ul style="list-style-type: none"> ● Art gallery guide commentary

Unit	Topic and Functions	Language	Skills	Text types
9 Unreal Life	Reality TV <ul style="list-style-type: none"> ● Ask questions about TV programmes and viewing ● Talk about your viewing habits and opinions about different types of TV programmes ● Talk about regrets in relation to your education or career ● Talk about rules, obligations and permission 	Vocabulary <ul style="list-style-type: none"> ● Television programmes ● People who work in television ● Television culture ● Word building: verb/ adjective/noun Grammar <ul style="list-style-type: none"> ● Question forms ● Express obligation, prohibition and permission: <i>have to, (not) allowed/permitted, can't, mustn't, can, must</i> ● Express regrets: <i>If only ..., I wish ..., I shouldn't have ...</i> Pronunciation <ul style="list-style-type: none"> ● Contractions and connected speech 	Writing <ul style="list-style-type: none"> ● Write about rules and permission ● Write instructions for someone staying in your home ● Write about an experience as a reality show contestant Or: <ul style="list-style-type: none"> ● Write about regrets in relation to your studies or work Speaking <ul style="list-style-type: none"> ● Talk about programme viewing and reality shows Or: <ul style="list-style-type: none"> ● Talk about regrets in relation to your studies or work Conversation strategies <ul style="list-style-type: none"> ● Ask probing questions to encourage discussion Reading <ul style="list-style-type: none"> ● Understand short news stories about reality television ● Understand meaning from context Listening <ul style="list-style-type: none"> ● Follow and understand a discussion about reality television ● Listen for change of topic in a discussion ● Understand the gist of an anecdote 	Reading <ul style="list-style-type: none"> ● News stories Listening <ul style="list-style-type: none"> ● A seminar on reality TV

Unit	Topic and Functions	Language	Skills	Text types
10 Being Green	Ecological and environmental issues <ul style="list-style-type: none"> ● Talk about things that annoy or bother you ● Talk about eco-friendly habits and actions ● Talk about eco-friendly business ● Make formal and informal requests ● Give instructions 	Vocabulary <ul style="list-style-type: none"> ● Home appliances ● Environmental problems and solutions ● Compound nouns: <i>eco-friendly, energy-saving, ...</i> ● Affixes: <i>under-, over-, re-, pre-, -ful, -less</i> ● Word building: adjectives and verbs, verbs and nouns ● Verbs describing change Grammar <ul style="list-style-type: none"> ● Imperatives vs. <i>-ing</i> forms ● Verb pattern: <i>it surprises/ bothers me to...</i> ● Nominalisation (changing verbs into nouns) Pronunciation <ul style="list-style-type: none"> ● Different pronunciations of “o” grapheme, sounds: /ɒ/ and /əʊ/ 	Writing <ul style="list-style-type: none"> ● Write a letter to a newspaper about an environmental problem and its solution Or: <ul style="list-style-type: none"> ● Write about “green” practices in business Speaking <ul style="list-style-type: none"> ● Talk about environmental issues and actions Or: <ul style="list-style-type: none"> ● Talk about “green” industry Conversation strategies <ul style="list-style-type: none"> ● Use appropriate register in formal and informal situations Reading <ul style="list-style-type: none"> ● Understand the main points on a fact sheet Listening <ul style="list-style-type: none"> ● Understand facts and opinions in a conversation 	Reading <ul style="list-style-type: none"> ● A fact sheet ● A questionnaire Listening <ul style="list-style-type: none"> ● A conversation on environmental issues

Pre-Advanced (B2+)

Unit	Topic and Functions	Language	Skills	Text types
1 Found Photos	Describing photos and hobbies <ul style="list-style-type: none"> • Talk about photos and describe who and what appears in them • Make deductions going on what you can see • Talk about a hobby you have or used to have • Bargain and reach an agreement • Talk about how images and video are used nowadays 	Vocabulary <ul style="list-style-type: none"> • Types of photos • Phrases describing parts of photos • Describing distance • Things people collect • Collocations and phrasal verbs with <i>take</i> • Synonyms of <i>lose</i> and <i>find</i> Grammar <ul style="list-style-type: none"> • Review of tenses: present perfect continuous vs. simple • Past participles as adjectives: <i>a broken chair, ...</i> • Noun + past participles: <i>a photo taken ...</i> • Making deductions: <i>appear, seem, look, apparently, ...</i> Pronunciation <ul style="list-style-type: none"> • Pronunciation of words ending in -ed: /ɪd/, /d/, /t/ 	Writing <ul style="list-style-type: none"> • Write about a hobby • Practise ways of defining nouns with relative clauses and preposition phrases • Write a description of a photo that is special for you Or: <ul style="list-style-type: none"> • Write about how images and video are used nowadays Speaking <ul style="list-style-type: none"> • Discuss hobbies, photography and free-time activities Or: <ul style="list-style-type: none"> • Talk about how images and video are used nowadays Conversation strategies <ul style="list-style-type: none"> • Negotiate and bargain, offering, accepting and refusing • Signal deductions and facts Reading <ul style="list-style-type: none"> • Understand an article about collections • Guess meaning from context Listening <ul style="list-style-type: none"> • Understand people describing what they can see in photos. • Understand facts vs. deductions 	Reading <ul style="list-style-type: none"> • A magazine article: Strange hobbies Listening <ul style="list-style-type: none"> • People talking about photos

Unit	Topic and Functions	Language	Skills	Text types
2 You Have to Laugh	Humour and laughter <ul style="list-style-type: none"> • Understand different jokes • Tell a joke using standard joke phrases • Talk about humour and culture • Summarise and talk about findings from research • Talk about an area of interest related to work, studies or a hobby 	Vocabulary <ul style="list-style-type: none"> • Joke types and conventions • Ways of laughing • Word families: <i>research-findings, ...</i> • <i>Fun vs. funny</i> • Word formation: root words • Verb + <i>at</i> and other prepositions Grammar <ul style="list-style-type: none"> • <i>Make</i> + noun + verb • Uses of the <i>-ing</i> form • Verb + <i>-ing</i> form • <i>-ing</i> form as subject • Post-modifying nouns with <i>-ing</i> Pronunciation <ul style="list-style-type: none"> • Spelling and pronunciation: the letter <i>h</i> 	Writing <ul style="list-style-type: none"> • Use linkers: <i>therefore, what's more, in contrast, on the other hand, ...</i> • Write a summary of findings from research Or: <ul style="list-style-type: none"> • Write about an area of interest related to your work, studies or a hobby Speaking <ul style="list-style-type: none"> • Tell a joke • Talk about laughter, jokes and culture Or: <ul style="list-style-type: none"> • Talk about an area of interest related to your work, studies or a hobby. Conversation strategies <ul style="list-style-type: none"> • Use standard expressions to stage a joke or story Reading <ul style="list-style-type: none"> • Understand an article about research • Understand meaning from context Listening <ul style="list-style-type: none"> • Understand an informative radio programme • Intensive listening: understanding detail 	Reading <ul style="list-style-type: none"> • Jokes • A magazine article: Who's laughing now? Listening <ul style="list-style-type: none"> • A radio programme about laughter therapy

Unit	Topic and Functions	Language	Skills	Text types
3 Shop till You Drop	Shopping <ul style="list-style-type: none"> ● Talk about shopping situations and shopping habits ● Complain about faulty items ● Negotiate a desired outcome in a shop ● Explain anecdotes about good or bad experiences ● Use <i>be meant to</i> to talk about things that are supposed to happen 	Vocabulary <ul style="list-style-type: none"> ● Shops and shopping vocabulary ● Words with <i>shop</i> ● Money-related words ● Words ending in <i>-sh</i> ● Phrasal verbs with <i>knock</i> ● Words associated with accidents Grammar <ul style="list-style-type: none"> ● Preposition review ● Passive forms with <i>get</i> ● Reporting verbs and verb patterns ● Reporting: verbs, nouns and <i>-ing</i> forms: <i>she admitted stealing ...</i> Pronunciation <ul style="list-style-type: none"> ● Contrast sounds: /ʃ/ vs. /tʃ/ 	Writing <ul style="list-style-type: none"> ● Write an account of a bad day ● Write a letter of complaint, including background, consequences and expected action Or: <ul style="list-style-type: none"> ● Write about changing shopping habits Speaking <ul style="list-style-type: none"> ● Talk about shopping experiences Or: <ul style="list-style-type: none"> ● Talk about changing shopping habits Conversation strategies <ul style="list-style-type: none"> ● Describe pros and cons Reading <ul style="list-style-type: none"> ● Use the title to predict what a story is about ● Read and understand a news story ● Understanding meaning in context Listening <ul style="list-style-type: none"> ● Listening for the gist of anecdotes ● Listening for details 	Reading <ul style="list-style-type: none"> ● A news story: Woman crushed in rush at DVD sale Listening <ul style="list-style-type: none"> ● Interviews about good and bad shopping experiences

Unit	Topic and Functions	Language	Skills	Text types
4 The Ball Game	Sport <ul style="list-style-type: none"> • Talk about sports and games and how they are played • Make deductions about things that happened in the past and talk about probability • Give and understand exercise instructions • Talk about the role of sport and recreation, expressing opinions and giving examples 	Vocabulary <ul style="list-style-type: none"> • Sports and games • Sports equipment • Sports verbs • Word formation • Adjectives ending in <i>-ive</i> • Religion • Parts of the body Grammar <ul style="list-style-type: none"> • Modal verb review • Probability vs. obligation: <i>may, might, could, must</i> • Obligation: <i>have to, allowed to, supposed to, can</i> Pronunciation <ul style="list-style-type: none"> • Correct phrasing when reading aloud and giving instructions 	Writing <ul style="list-style-type: none"> • Write a description of a sport or game Or: <ul style="list-style-type: none"> • Write about sport and recreation nowadays Speaking <ul style="list-style-type: none"> • Talk about games and sport Or: <ul style="list-style-type: none"> • Talk about sport and recreation nowadays Conversation strategies <ul style="list-style-type: none"> • Signalling opinions and facts Reading <ul style="list-style-type: none"> • Read and understand an article • Understanding meaning in context Listening <ul style="list-style-type: none"> • Understand the gist of short exchanges • Understand detailed descriptions 	Reading <ul style="list-style-type: none"> • A magazine article: The Mexican ball game Listening <ul style="list-style-type: none"> • Short extracts on sport and games

Unit	Topic and Functions	Language	Skills	Text types
5 Snake	<p>Encounters with animals</p> <ul style="list-style-type: none"> • Understand detailed descriptions of animals • Read a poem aloud engagingly • Talk about hypothetical situations using conditional sentences and <i>wish</i> • Talk about wishes • Talk about things that probably will happen or have happened • Negotiate during a visit in a veterinary clinic • Tell an anecdote about an encounter with an animal 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Animals • Animal actions • Noun formation • Uses of <i>like</i> and <i>as</i> • Adjective synonyms • Compound adjectives <p>Grammar</p> <ul style="list-style-type: none"> • Adverb formation • Adverb position • Second conditional sentences • <i>Wish + would</i> <p>Pronunciation</p> <ul style="list-style-type: none"> • Sentence stress and rhythm when reading aloud 	<p>Writing</p> <ul style="list-style-type: none"> • Write a summary and an appreciation of a poem <p>Or:</p> <ul style="list-style-type: none"> • Write about possible improvements in your work or leisure time <p>Speaking</p> <ul style="list-style-type: none"> • Talk about pets and a poem <p>Or:</p> <ul style="list-style-type: none"> • Talk about possible improvements in your work or leisure time <p>Conversation strategies</p> <ul style="list-style-type: none"> • Using short questions and short responses <p>Reading</p> <ul style="list-style-type: none"> • Understand the gist of a long and complex poem • Understand meaning from context <p>Listening</p> <ul style="list-style-type: none"> • Following anecdotes about encounters with animals 	<p>Reading</p> <ul style="list-style-type: none"> • Descriptions of animals • A poem: Snake <p>Listening</p> <ul style="list-style-type: none"> • Anecdotes about encounters with animals

Unit	Topic and Functions	Language	Skills	Text types
6 Language Myths	Language learning <ul style="list-style-type: none"> ● Talk about language learning experiences ● Respond to a news story and express opinions ● Engage in informal chat, “small talk”, using evaluative language, asking about news, agreeing and changing the topic ● Talk about language and culture 	Vocabulary <ul style="list-style-type: none"> ● Language terms ● <i>Get</i> + adjectives ● Phrasal verbs with <i>get</i> ● Quantifiers: <i>all, half, most of, ...</i> ● <i>During vs. for</i> Grammar <ul style="list-style-type: none"> ● Comparative adverbs and adjectives ● Necessity: <i>need</i> and <i>require</i> Pronunciation <ul style="list-style-type: none"> ● Notice and identify different accents 	Writing <ul style="list-style-type: none"> ● Use synonyms and rephrasing ● Write a letter to a newspaper responding to a news story Or: <ul style="list-style-type: none"> ● Write about language learning experiences Speaking <ul style="list-style-type: none"> ● Talk about language and culture Or: <ul style="list-style-type: none"> ● Talk about language learning experiences Conversation strategies <ul style="list-style-type: none"> ● Use strong and weak modifiers when making “small talk” Reading <ul style="list-style-type: none"> ● Predicting content from a headline ● Understand a news story ● Understand meaning from context Listening <ul style="list-style-type: none"> ● Understand interviews about language learning experiences 	Reading <ul style="list-style-type: none"> ● A news story: No place for ‘gobbledygook’ in lunchroom Listening <ul style="list-style-type: none"> ● Interviews about language learning experiences

Unit	Topic and Functions	Language	Skills	Text types
7 Baby Talk	<p>Children and parenting</p> <ul style="list-style-type: none"> ● Talk about problems and discuss different solutions ● Give advice for problems ● Talk about things that could go wrong and give instructions for different eventualities ● Talk about parenting and children ● Talk about the probability of certain things happening 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Baby stages ● Baby vocabulary ● Problem behaviour ● Ways of seeing ● Phrasal verb patterns: using pronouns ● Compound adjectives and nouns with numbers: <i>five-year-old boy</i> <p>Grammar</p> <ul style="list-style-type: none"> ● Verb pattern: <i>want</i> + noun phrase + infinitive ● Modals of probability: <i>could, may, might</i> ● Giving advice: <i>may, might, could, must, should</i> ● Modals + <i>well</i> and <i>just</i> ● <i>In case, if</i> and <i>as long as</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Stress on phrasal verbs 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a letter of advice <p>Or:</p> <ul style="list-style-type: none"> ● Write advice for a problem at work or where you study <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about parenting and child care <p>Or:</p> <ul style="list-style-type: none"> ● Talk about a problem at work or place of study and give advice on possible solutions <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Signalling when you are giving advice <p>Reading</p> <ul style="list-style-type: none"> ● Understand colloquial expressions in context ● Understand letters describing problems with children <p>Listening</p> <ul style="list-style-type: none"> ● Understand the gist of problems described in anecdotes 	<p>Reading</p> <ul style="list-style-type: none"> ● A problem page letter <p>Listening</p> <ul style="list-style-type: none"> ● Anecdotes about parenting

Unit	Topic and Functions	Language	Skills	Text types
8 Rapa Nui	<p>Theories about Easter Island</p> <ul style="list-style-type: none"> ● Read and understand detailed descriptions of monuments ● Use language in action: giving on-the-spot instructions: making requests, offers and predictions ● Make suggestions about the best way to do something ● Hypothesise about things that happened and did not happen in the past ● Talk about processes and how something was done in the past ● Talk about places of interest, describing, explaining interesting facts and theories 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Trees ● Word frequency and academic words ● Word families <p>Grammar</p> <ul style="list-style-type: none"> ● Hypothesis about the past: <i>would</i> + perfect infinitive ● Third conditional forms ● Passive review ● Hypothesising about things that did not happen: <i>I would have phoned, but...</i> ● Deictic expressions: <i>Take that end, and I'll take this one.</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Shifting stress in word families 	<p>Writing</p> <ul style="list-style-type: none"> ● Use language of theorising ● Write an article summarising theories <p>Or:</p> <ul style="list-style-type: none"> ● Write about a place of interest, describing, explaining and theorising <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about discussion about ancient monuments <p>Or:</p> <ul style="list-style-type: none"> ● Talk about Easter Island and issues brought up in the article <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Summarising different theories <p>Reading</p> <ul style="list-style-type: none"> ● Understand the main events and gist of a long article ● Intensive reading practice ● Understand meaning from context <p>Listening</p> <ul style="list-style-type: none"> ● Identify the main ideas in an informative talk 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: Easter Island: Paradise lost? <p>Listening</p> <ul style="list-style-type: none"> ● An illustrated talk about Easter Island

Unit	Topic and Functions	Language	Skills	Text types
9 Online Learning	Online learning and different types of education <ul style="list-style-type: none"> ● Talk about pros and cons of different types of education ● Ask for help when you have a technical problem ● Talk about solving technical problems ● Talk about persistent problems ● Talk about your experience in education 	Vocabulary <ul style="list-style-type: none"> ● Education systems ● Collocations with <i>education</i> ● Qualifying adverbs ● Compound words with <i>line</i> ● Word formation and repetition ● Dependent prepositions ● Idioms with <i>at</i> Grammar <ul style="list-style-type: none"> ● Modal verbs of necessity and desirability: <i>need to, should, shouldn't</i> vs. <i>needn't</i> ● Using <i>more</i> and <i>much</i> ● Nominalisation ● Noun modifiers: <i>distance education, ...</i> Pronunciation <ul style="list-style-type: none"> ● Word stress in compound nouns 	Writing <ul style="list-style-type: none"> ● Practise theorising, generalising and summarising, contrasting and summing up ● Write a report about the pros and cons of different types of education Or: <ul style="list-style-type: none"> ● Write about your experience in education Speaking <ul style="list-style-type: none"> ● Talk about education and online learning Or: <ul style="list-style-type: none"> ● Talk about your experience in education Conversation strategies <ul style="list-style-type: none"> ● Introducing pros and cons Reading <ul style="list-style-type: none"> ● Understand the main idea in each paragraph ● Understand meaning from context ● Summarise what is mentioned and not mentioned in an article Listening <ul style="list-style-type: none"> ● Understand opinions expressed in interviews 	Reading <ul style="list-style-type: none"> ● An online article Listening <ul style="list-style-type: none"> ● Teachers talking about online learning

Unit	Topic and Functions	Language	Skills	Text types
10 Wrinkles	Ageing <ul style="list-style-type: none"> ● Talk about machines and gadgets and what they are used for ● Use language of persuasion to “sell” a product or idea, talking about problems and solutions ● Talk about growing old ● Talk about the elderly in society 	Vocabulary <ul style="list-style-type: none"> ● Vocabulary of ageing and the elderly ● Vocabulary of machines and gadgets ● Positive and negative words: <i>hazard, oily, ideal, ...</i> ● Spelling: <i>-ible</i> and <i>-able</i> ● Word endings: <i>-ify</i> ● Word formation Grammar <ul style="list-style-type: none"> ● Clause substitution: <i>so</i> and <i>not</i> ● Substitution: <i>do, does, did</i> ● Ellipsis after <i>to</i> and auxiliary verbs ● Noun substitution: <i>one</i> and <i>ones</i> ● Substitution vs. reference Pronunciation <ul style="list-style-type: none"> ● Words with <i>-ible</i> and <i>-able</i> endings 	Writing <ul style="list-style-type: none"> ● Use cohesive features like substitution and ellipsis ● Structure a text using a problem–solution format – an advertisement for a useful gadget ● Write short advertisements for different products Or: <ul style="list-style-type: none"> ● Write about the elderly in your society Speaking <ul style="list-style-type: none"> ● Talk about old age and gadgets Or: <ul style="list-style-type: none"> ● Talk about the elderly in your society Conversation strategies <ul style="list-style-type: none"> ● Use ways of being persuasive Reading <ul style="list-style-type: none"> ● Understand advertisements and descriptions of different products ● Understand meaning of common advertising expressions in context Listening <ul style="list-style-type: none"> ● Understand a comic poem ● Understand reference in a poem 	Reading <ul style="list-style-type: none"> ● Advertisements Listening <ul style="list-style-type: none"> ● A comic poem about an old man

Advanced (C1)

Unit	Topic and Functions	Language	Skills	Text types
1 From Yuppies to Yubbies	Lifestyles and trends <ul style="list-style-type: none"> ● Talk about fashion details and clothes ● Express opinions about fashion and talk about dress codes and habits ● Talk about present and past social groups and cultural issues that affect or affected them ● Negotiate when shopping for clothes ● Talk about changes at work or where you live 	Vocabulary <ul style="list-style-type: none"> ● Styles and social groups ● Fashions and trends ● Fashion features and clothes ● Describing what's fashionable and unfashionable ● Phrasal verbs with <i>up</i> Grammar <ul style="list-style-type: none"> ● Describing characteristic behaviour: <i>tend to, will, like to do, ...</i> ● Rephrasing ● Describing trends ● Adjectives and adverbs ● Adverbials describing now Pronunciation <ul style="list-style-type: none"> ● <i>-ed</i> endings and consonant clusters 	Writing <ul style="list-style-type: none"> ● Signpost stages in an article and use time adverbials and linking ● Write about social groups in the future Or: <ul style="list-style-type: none"> ● Write about changes at work or where you live Speaking <ul style="list-style-type: none"> ● Talk about clothes and dress codes Or: <ul style="list-style-type: none"> ● Talk about changes at work or where you live Conversation strategies <ul style="list-style-type: none"> ● Signalling opinions and rephrasing to clarify ideas Reading <ul style="list-style-type: none"> ● Understand magazine articles and recognise cultural references Listening <ul style="list-style-type: none"> ● Understand a conversation and opinions expressed 	Reading <ul style="list-style-type: none"> ● Magazine articles about past trends Listening <ul style="list-style-type: none"> ● A conversation about fashion

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2 A Bad Trip	Disastrous holidays <ul style="list-style-type: none"> ● Talk about holidays where things went wrong ● Describe the itinerary of a holiday and the travel arrangements ● Describe car problems and ask for help ● Talk about a recent holiday 	Vocabulary <ul style="list-style-type: none"> ● Travel and holiday vocabulary ● Time expressions and prepositional phrases ● <i>For and during</i> ● Parts of cars ● Driving verbs and vocabulary ● Verbs describing journeys Grammar <ul style="list-style-type: none"> ● Uses of <i>had</i> ● Negation ● Verbs followed by past perfect ● Describing frustrated plans: <i>meant to, supposed to, ...</i> Pronunciation <ul style="list-style-type: none"> ● Contraction <i>'d</i> of <i>had</i> and <i>would</i> 	Writing <ul style="list-style-type: none"> ● Write an account of a holiday disaster Or: <ul style="list-style-type: none"> ● Write about your last holiday Speaking <ul style="list-style-type: none"> ● Discuss holidays and holiday mishaps Or: <ul style="list-style-type: none"> ● Talk about your last holiday Conversation strategies <ul style="list-style-type: none"> ● Use time expressions to sequence the stages of a journey or holiday description Reading <ul style="list-style-type: none"> ● Understand the order of events described in a travel article Listening <ul style="list-style-type: none"> ● Understand the description of a travel itinerary 	Reading <ul style="list-style-type: none"> ● Holiday descriptions ● A travel article Listening <ul style="list-style-type: none"> ● A monologue about a disastrous holiday

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3 Sweet Dreams	Sleep and dreaming <ul style="list-style-type: none"> ● Talk about dreams and sleeping habits ● Talk about a sleep problem and ask for explanations during a visit to a doctor ● Give explanations and reasons for doing something 	Vocabulary <ul style="list-style-type: none"> ● Beds and bedroom things ● Sleep and ways of sleeping ● Phrases with <i>sleep</i> ● Sleep idioms ● Words describing purpose: <i>goal, purpose, target, aim, ...</i> Grammar <ul style="list-style-type: none"> ● Expressing purpose: <i>so that, in case, in order to, ...</i> ● <i>Like vs. as</i> Pronunciation <ul style="list-style-type: none"> ● Sound–spelling relationships: the sound /i:/ 	Writing <ul style="list-style-type: none"> ● Organise and link ideas in an article ● Use effective paragraph openings ● Write an explanatory text about a phenomena Or: <ul style="list-style-type: none"> ● Write about work-time flexibility, power naps and work Speaking <ul style="list-style-type: none"> ● Talk about sleep and dreaming Or: <ul style="list-style-type: none"> ● Talk about work-time flexibility, power naps and work Conversation strategies <ul style="list-style-type: none"> ● Responding to an anecdote, agreeing and expressing interest Reading <ul style="list-style-type: none"> ● Understand different theories presented in a magazine ● Recognise the writer’s attitude Listening <ul style="list-style-type: none"> ● Understand descriptions of dreams and their interpretations. 	Reading <ul style="list-style-type: none"> ● A magazine article: What does it all mean? Listening <ul style="list-style-type: none"> ● People describing dreams and interpreting them

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4 A Dreary Night in November	Fiction and horror stories <ul style="list-style-type: none"> ● Talk about novel and film preferences ● Give detailed descriptions of fictional characters and their features ● Talk about impressions that people or things give you ● Describe in detail lost objects and belongings ● Talk about your reading habits 	Vocabulary <ul style="list-style-type: none"> ● Describing features and appearances ● Adjectives ending in <i>-ed</i> and <i>-ing</i> ● Word formation: adjective suffixes ● Compound adjectives Grammar <ul style="list-style-type: none"> ● Describing appearance: <i>look/sound/taste ... as if/like/as though</i> ● Adjective order Pronunciation <ul style="list-style-type: none"> ● Shifting stress in sentences 	Writing <ul style="list-style-type: none"> ● Write a description of a character in a novel Or: <ul style="list-style-type: none"> ● Write about your reading habits Speaking <ul style="list-style-type: none"> ● Talk about films and horror films Or: <ul style="list-style-type: none"> ● Talk about your reading habits Conversation strategies <ul style="list-style-type: none"> ● Using shifting stress for emphasis Reading <ul style="list-style-type: none"> ● Understand a detailed description of a fictional character ● Understand meaning from context Listening <ul style="list-style-type: none"> ● Understand a narrated description of a scene ● Differentiate between explicit and implicit statements 	Reading <ul style="list-style-type: none"> ● Extracts from gothic novels Listening <ul style="list-style-type: none"> ● extract from <i>Dracula</i>

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5 Fast Food	Food and nutrition <ul style="list-style-type: none"> ● Talk about healthy meals and explain why they are healthy ● Give tips about eating healthily ● Describe different dishes, their ingredients and how they are served ● Making a complaint about poor service ● Talk about eating habits 	Vocabulary <ul style="list-style-type: none"> ● Food and nutrition: components and substances: <i>protein, fibre, cholesterol, ...</i> ● Phrasal verbs: <i>liven up, slim down, go for, ...</i> ● Nouns formed by verb + adverb: <i>takeaway, getaway, make-up, ...</i> ● Collocations with nouns formed by verb + adverb ● Ways of eating and drinking ● Ways of serving food Grammar <ul style="list-style-type: none"> ● Sub modifiers: <i>by far, a good deal, not nearly, ...</i> ● Contrasted comparatives: <i>the more you eat, the more you ...</i> ● Inversion after <i>not only</i> Pronunciation <ul style="list-style-type: none"> ● Word stress, the <i>g</i> grapheme and the sounds /g/, /dʒ/ and /ə/ 	Writing <ul style="list-style-type: none"> ● Structure a text giving advice: problem + advice 1 + advice 2 + advice 3 ● Write a text about healthy eating tips Or: <ul style="list-style-type: none"> ● Write about changes in the diet where you live Speaking <ul style="list-style-type: none"> ● Talk about food and eating habits Or: <ul style="list-style-type: none"> ● Talk about changes in the diet where you live and what has brought about these changes Conversation strategies <ul style="list-style-type: none"> ● Complaining politely Reading <ul style="list-style-type: none"> ● Understand the gist of a magazine report ● Understand references in an article Listening <ul style="list-style-type: none"> ● Understand the gist of different monologues 	Reading <ul style="list-style-type: none"> ● A magazine feature Listening <ul style="list-style-type: none"> ● Different people talking about their fast-food eating habits

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6 Net Addiction	Internet use <ul style="list-style-type: none"> • Talk about habits of internet use and use of different devices • Ask for and give advice about Internet use and abuse • Describe obsessive behaviour • Talk about how you use the Internet for work or studies 	Vocabulary <ul style="list-style-type: none"> • Computer terms • Addiction and habits • Adjective + preposition: <i>addicted to, afraid of, ...</i> • Personality adjectives • Meanings of <i>get</i> and expressions with <i>get</i> Grammar <ul style="list-style-type: none"> • Negative adverbs: <i>hardly, seldom, scarcely, ...</i> • Verb + <i>-ing</i>: <i>recommend, advise, suggest</i> • <i>Will</i> for habitual behaviour Pronunciation <ul style="list-style-type: none"> • Schwa sound in words: /ə/ 	Writing <ul style="list-style-type: none"> • Use effective paragraph openings • Write an article on an addiction or mania Or: <ul style="list-style-type: none"> • Write a structured essay about Internet use Speaking <ul style="list-style-type: none"> • Talk about Net addiction Or: <ul style="list-style-type: none"> • Talk about Internet use and work and study Conversation strategies <ul style="list-style-type: none"> • Signalling advice and opinions Reading <ul style="list-style-type: none"> • Identify key people mentioned in an article • Understand meaning from context Listening <ul style="list-style-type: none"> • Understand anecdotes about obsessions 	Reading <ul style="list-style-type: none"> • A magazine article Listening <ul style="list-style-type: none"> • Anecdotes about obsessions

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7 One of My Favourites	Music <ul style="list-style-type: none"> • Talk about different types of music and qualities of music • Give opinions about music, using emphasis to be persuasive • Make recommendations about music • Talk about the importance of music in daily life and culture in general 	Vocabulary <ul style="list-style-type: none"> • Music terms and genres • Adverbs describing attitude: <i>arguably, supposedly, ...</i> • Compound adjectives • Music idioms: <i>face the music, ...</i> Grammar <ul style="list-style-type: none"> • Position of adverbs • Past participles as pre- and post-modification • Present participles as pre- and post-modification • Using auxiliary verbs • Present and past participle clauses • <i>Yet</i> Pronunciation <ul style="list-style-type: none"> • Using stress in a sentence for emphasis 	Writing <ul style="list-style-type: none"> • Organise and structure content • Write an album review Or: <ul style="list-style-type: none"> • Write a personalised essay on the importance of music Speaking <ul style="list-style-type: none"> • Talk about a favourite artist or album Or: <ul style="list-style-type: none"> • Talk about the importance of music Conversation strategies <ul style="list-style-type: none"> • Emphasise opinions Reading <ul style="list-style-type: none"> • Understand the main points of different album reviews • Understand meaning from context Listening <ul style="list-style-type: none"> • Understand change of topic and opinions expressed in a conversation 	Reading <ul style="list-style-type: none"> • Album reviews Listening <ul style="list-style-type: none"> • A conversation about top albums

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8 Missing	<p>Unsolved mysteries</p> <ul style="list-style-type: none"> ● Speculate and make deductions about unexplained events and situations ● Talk about cases of missing persons ● Apologise and make excuses or explain reasons for doing something ● Talk about unexplained enigmas in your local area 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Word building ● Using nouns instead of verbs ● Evidence: <i>sign, trace, proof, ...</i> ● Ways of saying you don't know ● Ways of expressing worry <p>Grammar</p> <ul style="list-style-type: none"> ● Indefinite pronouns ● Negation: <i>no, not, nor, none</i> ● Non-assertive forms: <i>any</i> ● Non-standard grammar: <i>I ain't done nothing, ...</i> ● Deduction and speculation: <i>must've done, could've done, ...</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Using sentence stress to contradict 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a fictitious newspaper report about missing persons <p>Or:</p> <ul style="list-style-type: none"> ● Write about a local mystery or enigma <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about cases of missing persons <p>Or:</p> <ul style="list-style-type: none"> ● Describe and talk about a local enigma <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Using stress to contradict or explain surprising information <p>Reading</p> <ul style="list-style-type: none"> ● Guessing the gist of a news story using key words ● Understand the order of key events in a news story <p>Listening</p> <ul style="list-style-type: none"> ● Understand a police interview and listen for discrepancies ● Listen and take notes ● Understand non-standard grammar 	<p>Reading</p> <ul style="list-style-type: none"> ● Short news reports ● A news story <p>Listening</p> <ul style="list-style-type: none"> ● A police interview

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9 The Same Argument	Arguing styles <ul style="list-style-type: none"> ● Talk about arguments, their causes and ways of avoiding them ● Talk about what makes a harmonious environment ● Admit to making mistakes ● Apologise and avoid an argument ● Manage an argument and say what is on your mind ● Talk about equal opportunities in work or study contexts 	Vocabulary <ul style="list-style-type: none"> ● Vocabulary of anger and arguing ● Arguing expressions and colloquial words ● Language of repetition: <i>forever, time and time again, ...</i> ● Heat and cold metaphors ● Fire metaphors Grammar <ul style="list-style-type: none"> ● Delexical verbs: <i>have, make, give</i> ● Verb pattern: verb + noun + noun: <i>argue with him about the bill, ...</i> <ul style="list-style-type: none"> ● Reciprocal verbs: <i>debated with each other</i> Pronunciation <ul style="list-style-type: none"> ● Homographs – <i>row/row</i>: /rəʊ/, /rɒʊ/ 	Writing <ul style="list-style-type: none"> ● Write an argument dialogue Or: <ul style="list-style-type: none"> ● Write about equal opportunities in work or study contexts where you live Speaking <ul style="list-style-type: none"> ● Talk about arguments, their causes and ways of avoiding them Or: <ul style="list-style-type: none"> ● Talk about equal opportunities in work or study contexts where you live Conversation strategies <ul style="list-style-type: none"> ● Being assertive in an argument ● Managing an argument Reading <ul style="list-style-type: none"> ● Identify the writer's intention and summarise the main idea of an article Listening <ul style="list-style-type: none"> ● Identify the topic of a conversation ● Understand reasoning in an argument 	Reading <ul style="list-style-type: none"> ● A magazine article: Are you having the same argument? Listening <ul style="list-style-type: none"> ● People having arguments

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10 Chances Are	<p>Probability</p> <ul style="list-style-type: none"> ● Make requests in different situations and registers, from informal to formal ● Make predictions about work and life in the future ● Talk about the likelihood of things happening ● Summarise and give opinions on news reports that you have read 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Word families: <i>cause, hit, estimate, criticise</i> ● Word building: verbs and nouns ● Phrasal verbs with <i>out</i> <p>Grammar</p> <ul style="list-style-type: none"> ● Expressing degree of likelihood: modal and lexical ● Nominalisation: nouns used with reported clauses ● <i>That</i> preceding reported clauses ● Contrastive emphasis: <i>If you do go out, ...</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Pronunciation of letters, acronyms and abbreviations ● Constructive emphasis 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a composition in response to imminent asteroid impact <p>Or:</p> <ul style="list-style-type: none"> ● Write an essay predicting changes in the way that people will work and study in the future <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about your predictions about the future <p>Or:</p> <ul style="list-style-type: none"> ● Talk about changes in the way that you will work in the future <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Use constructive emphasis to be more persuasive <p>Reading</p> <ul style="list-style-type: none"> ● Read for gist ● Understand and summarise a sequence of news reports <p>Listening</p> <ul style="list-style-type: none"> ● Understand when probability or certainty are being expressed ● Understand change of topic in a conversation 	<p>Reading</p> <ul style="list-style-type: none"> ● Three news reports <p>Listening</p> <ul style="list-style-type: none"> ● A conversation about likelihood

Proficiency (C2)

Unit	Topic and Functions	Language	Skills	Text types
1 Entrepreneur	<p>Entrepreneurs, business, and doing good</p> <ul style="list-style-type: none"> • Talk about economic inequality • Talk about entrepreneurs, what they do or have done and what role they have in society • Summarise an article that you have read • Talk about people you admire, explaining why you admire them • Give encouragement and advice 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Business and philanthropic people • Wealth and poverty • Work vocabulary • Verb + noun combinations: <i>set up a business, ...</i> • Business idioms • Word building <p>Grammar</p> <ul style="list-style-type: none"> • Verb pattern: verb + noun phrase + infinitive with <i>to</i>: <i>enable people to fend for themselves</i> • Participle clauses • Packing information into sentences • Different uses of <i>as</i> <p>Pronunciation</p> <ul style="list-style-type: none"> • Study the vowel sounds /ʊ/, /ʊ/, /ʌ/ and /æʊ/ 	<p>Writing</p> <ul style="list-style-type: none"> • Use sentence starters and sequencing words • Write an article about an entrepreneur <p>Or:</p> <ul style="list-style-type: none"> • Write about an essay about a person you admire <p>Speaking</p> <ul style="list-style-type: none"> • Respond to the article and talk about entrepreneurs in today's society <p>Or:</p> <ul style="list-style-type: none"> • Talk about someone you admire <p>Conversation strategies</p> <ul style="list-style-type: none"> • Be encouraging and helpful when conversing <p>Reading</p> <ul style="list-style-type: none"> • Read and understand the gist of each paragraph • Understand meaning from context • Read and summarise an article <p>Listening</p> <ul style="list-style-type: none"> • Listen for main points in a monologue by an economics commentator • Identify change of topic in a longer conversation 	<p>Reading</p> <ul style="list-style-type: none"> • A magazine article: Slum entrepreneur <p>Listening</p> <ul style="list-style-type: none"> • A monologue by an economics commentator • A long conversation about an entrepreneur

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2 You Call That Art	Art appreciation, blogs and opinions <ul style="list-style-type: none"> • Talk about art and decoration • Describe paintings and objects • Respond to and express opinions about different paintings and art • Negotiate the choice of a decorative object or element • Talk about interesting events where you live • Talk in a humorous way about a cultural event 	Vocabulary <ul style="list-style-type: none"> • Blog vocabulary • Word building • Idioms and colloquial expressions: <i>cost an arm and a leg, dinner to boot, ...</i> • Phrases with <i>every</i> • Phrases with <i>opinion</i> • Vocabulary describing marks, art materials and terminology • Phrasal verb revision • Adjectives like <i>kitsch, lurid</i> and <i>garish</i> Grammar <ul style="list-style-type: none"> • Different uses of <i>like</i> and <i>as</i> • Using <i>even</i> for emphasis or surprise • Different ways of introducing opinions Pronunciation <ul style="list-style-type: none"> • Practise sentence stress 	Writing <ul style="list-style-type: none"> • Focus on style in different genres • Practise organisation and cohesion in blog entry • Write a blog post about art, or an art event Or: <ul style="list-style-type: none"> • Write a blog post about an event that is of interest Speaking <ul style="list-style-type: none"> • Talk about paintings, practise giving opinions and negotiating Or: <ul style="list-style-type: none"> • Talk about an event that is of interest Conversation strategies <ul style="list-style-type: none"> • Negotiate and explain choices and opinions • Use emphasis to make a point Reading <ul style="list-style-type: none"> • Understand an authentic blog post • Understand meaning from context • Summarise what you read Listening <ul style="list-style-type: none"> • Understand gist of short exchanges • Understand the main facts in a long monologue 	Reading <ul style="list-style-type: none"> • A blog post about an art event: The art of dottiness Listening <ul style="list-style-type: none"> • A short dialogue about an event • Three short extracts on different topics • A long monologue: seminar about an artist and her work

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3 Losing Languages	Disappearing languages <ul style="list-style-type: none"> ● Talk about languages spoken where you live ● Make predictions about changes that language could undergo ● Use expressions to indicate understanding or lack of understanding and ask for clarification ● Talk about your own language learning experiences ● Talk about disappearing languages ● Talk about frustrated plans 	Vocabulary <ul style="list-style-type: none"> ● Language: <i>idiom, expression, phrase,...</i> ● Ways of speaking: <i>gossip, utter, mumble, ...</i> ● Nouns: <i>slang, jargon, colloquialism, ...</i> ● Expressions to describe getting on and not getting on ● Expressions to describe imminence: <i>at the brink of, ...</i> ● Idioms with <i>tongue</i> Grammar <ul style="list-style-type: none"> ● Modal verb review: ability, obligation, possibility and probability ● Lexical ways of expressing probability: <i>be unlikely, ...</i> ● Describing frustrated plans: <i>was hampered by ...</i> Pronunciation <ul style="list-style-type: none"> ● Practise consonant sounds ● Practise articulating difficult phrases 	Writing <ul style="list-style-type: none"> ● Practise linking and cohesion in an essay ● Write a discursive essay summarising key points of a discussion Or: <ul style="list-style-type: none"> ● Write an essay about personal language learning experiences Speaking <ul style="list-style-type: none"> ● Talk about the article in Reading and discuss changing languages Or: <ul style="list-style-type: none"> ● Talk about personal language learning experiences Conversation strategies <ul style="list-style-type: none"> ● Signalling when you understand or don't understand and want clarification Reading <ul style="list-style-type: none"> ● Understand and summarise the main points in an article and in a wiki entry ● Understand meaning from context Listening <ul style="list-style-type: none"> ● Listening for gist and detail ● Listen to discern attitude and opinion ● Listen to identify idiomatic expressions ● Extended listening for important facts 	Reading <ul style="list-style-type: none"> ● A news story: Trouble in Tabasco ● A wiki entry on language death Listening <ul style="list-style-type: none"> ● Three short dialogues ● Long monologue: speaker giving course information

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4 New Planet	<p>Space exploration and technology</p> <ul style="list-style-type: none"> ● Talk about technology and space exploration ● Respond to comments made on a news site ● Talk about films that have interested you ● Talk about changes that are due to technology ● Describe great, little or no difference when comparing things ● Use adverb–adjective combinations to be persuasive, for example, <i>This model is vastly superior.</i> 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Planets and space ● Feelings and states of mind ● Cinema vocabulary ● Expressions with <i>time</i> ● Compound adjectives ● Words describing movement <p>Grammar</p> <ul style="list-style-type: none"> ● Revision of <i>as</i> ● Uses of <i>to</i> + infinitive ● Verb patterns: <i>decide to travel, can't bear to think, ...</i> ● Infinitives and negation: <i>prefer not to get up, ...</i> ● Inverted sentences: <i>Rarely do we see ...</i> ● Different uses of <i>such</i> ● <i>So</i> and <i>such</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Saying complex numbers 	<p>Writing</p> <ul style="list-style-type: none"> ● Write to express attitude and opinion ● Respond to a reader's comment on a news site <p>Or:</p> <ul style="list-style-type: none"> ● Write about an aspect of work or studies that's changing due to technology <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about films and space exploration <p>Or:</p> <ul style="list-style-type: none"> ● Talk about changes in your work or studies due to technology <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Express attitude and opinion <p>Reading</p> <ul style="list-style-type: none"> ● Predicting content before reading ● Reading for the gist of each paragraph ● Understand meaning from context ● Reading and inferring: reading between the lines ● Identify the writer's opinion and summarise the main points in a review <p>Listening</p> <ul style="list-style-type: none"> ● Identify topics in a conversation ● Noticing change of topic in a monologue ● Listen for gist, attitude and opinion ● Understand meaning from context 	<p>Reading</p> <ul style="list-style-type: none"> ● An article about a discovery: <i>New Planet Found</i> ● A film review: <i>Another Earth</i> <p>Listening</p> <ul style="list-style-type: none"> ● An informal dialogue about films ● A podcast extract about mining asteroids

Unit	Topic and Functions	Language	Skills	Text types
5 Real Friends	Social networks and friendship <ul style="list-style-type: none"> • Talk about friends and friendship • Talk about social networking • Summarise and respond to different articles, expressing your opinion • Use headers when speaking: <i>Oh, that bag I bought, the red one, well ...</i> • Use spoken discourse markers and features to dismiss a previous discourse, emphasis or contrast, express surprise, generalise, or to concede and counter-argue 	Vocabulary <ul style="list-style-type: none"> • Friendship and friends • Nouns describing feelings • Punctuation and writing terms • Making friends • Nouns ending in <i>-ship</i> • Idioms: <i>take the plunge, by and large,...</i> • Mouth idioms Grammar <ul style="list-style-type: none"> • Adjectives ending in <i>-able</i> and <i>-ible</i> • Word formation • Adverb position • Uses of <i>should</i> and <i>would</i> Pronunciation <ul style="list-style-type: none"> • Spelling and pronunciation of words with <i>ie</i> and <i>ei</i> • Stress in discourse markers 	Writing <ul style="list-style-type: none"> • Practise text cohesion: structure, linking and lexical cohesion • Sum up and express opinion at the end of a summary • Write a summary of an article to present to a discussion group Or: <ul style="list-style-type: none"> • Write an essay about social networks used for work or social purposes Speaking <ul style="list-style-type: none"> • Talk about friendship and social networks Or: <ul style="list-style-type: none"> • Talk about social networks used for work or social purposes Conversation strategies <ul style="list-style-type: none"> • Use spoken discourse markers Reading <ul style="list-style-type: none"> • Reading for the gist • Understand idiomatic expressions from context • Recognise appropriate style and choice of words Listening <ul style="list-style-type: none"> • Listen for gist and changes of topic • Listen to a webinar and identify who says what 	Reading <ul style="list-style-type: none"> • Blog posts about friendship, Facebook and social grooming • A news article: Why it's good to have 400 fake friends Listening <ul style="list-style-type: none"> • An interview on friendship • A webinar on social media

Unit	Topic and Functions	Language	Skills	Text types
6 What's the Big Idea?	Education and creativity <ul style="list-style-type: none"> Describe different models of education Talk about good and bad learning experiences Talk about advantages and disadvantages of different options Respond to points of view in an article about education and creativity and express opinions Connect with an audience using question tags and humour when speaking in public 	Vocabulary <ul style="list-style-type: none"> Education systems Collocations with <i>education</i> Difficult words to spell Education vocabulary Abbreviations and acronyms: <i>BA, PhD, ADHD, ...</i> Adjective synonyms Verb + <i>out</i> Expressions with <i>out</i> Grammar <ul style="list-style-type: none"> Review of pronouns Fronting for emphasis: <i>What stories like this illustrate is ...</i> Expressing uncertainty with modals of probability Pronunciation <ul style="list-style-type: none"> Word stress in longer words Phrasing when speaking in public 	Writing <ul style="list-style-type: none"> Use expressions to generalise, contrast, add and summarise Write a report outlining the advantages and disadvantages and summarising a point of view Or: <ul style="list-style-type: none"> Write an essay on the pros and cons of a topic of your choice Speaking <ul style="list-style-type: none"> Talk about good and bad learning experiences Or: <ul style="list-style-type: none"> Talk about the pros and cons of a topic of your choice Conversation strategies <ul style="list-style-type: none"> Connecting with the audience when speaking in public Reading <ul style="list-style-type: none"> Reading for the gist of each paragraph Reading for detail Understand meaning from context Listening <ul style="list-style-type: none"> Listen to a talk and take notes Listen for gist and changes of topic Listen for details 	Reading <ul style="list-style-type: none"> A Wikipedia entry: TED An article about a TED talk Listening <ul style="list-style-type: none"> A talk on ADHD A conversation about education

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7 Rubber Ducks	Marine debris, lifestyle and the environment <ul style="list-style-type: none"> ● Talk about environmental issues and lifestyle ● Respond to a book review and express an opinion ● Talk about causes and results ● Talk about disappointing or dismaying experiences ● Be diplomatic and make statements less direct and more polite 	Vocabulary <ul style="list-style-type: none"> ● Animals ● Rubbish and debris ● Hyphenated words: <i>decades-old drift-nets, ...</i> ● Water idioms ● Nouns describing statements ● Common binomial pairs: <i>pros and cons, sick and tired, ...</i> Grammar <ul style="list-style-type: none"> ● Review passive forms ● Study uses of past participles ● Describing cause ● Word building Pronunciation <ul style="list-style-type: none"> ● Word stress in longer words ● Practise saying contractions 	Writing <ul style="list-style-type: none"> ● Use sentence starters and synonyms in a letter to a newspaper ● Write a letter to a newspaper expressing concern Or: <ul style="list-style-type: none"> ● Write about a disappointing or dismaying experience Speaking <ul style="list-style-type: none"> ● Talk about environmental problems and comment on the book review in Reading Or: <ul style="list-style-type: none"> ● Talk about a disappointing or dismaying experience Conversation strategies <ul style="list-style-type: none"> ● Be diplomatic and soften what you say Reading <ul style="list-style-type: none"> ● Understand references to a complex sequence of events as explained in a book review ● Understand meaning from context ● Read and summarise sections of a book review ● Read in detail and understand the writer's attitude Listening <ul style="list-style-type: none"> ● Identify the topic of conversations ● Understand colloquial expressions in context ● Listen for the gist of a radio programme 	Reading <ul style="list-style-type: none"> ● A book review about an environmental problem: Properly disposed Listening <ul style="list-style-type: none"> ● Short dialogues ● A long monologue: a radio programme

Unit	Topic and Functions	Language	Skills	Text types
8 Less Is More	<p>Degrowth: downshifting vs. consumerism</p> <ul style="list-style-type: none"> • Talk about work and lifestyle issues • Express an opinion about an article that you have read • Talk about ways of improving a place of work or study • Use different ways of asking for opinions: formal or informal • Give a summary and critique of different theories 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Consumerism and downshifting • Occupations • Occupation verbs • Expressions with <i>down</i> • Compound nouns • Compound words with <i>self</i> • Word building <p>Grammar</p> <ul style="list-style-type: none"> • Review uses of <i>-ing</i> forms: pre and post modification, after <i>it</i> and determiners • Non-finite clauses: <i>Having decided on ...</i> • Common collocations with <i>-ing</i> forms: <i>burning desire, crying shame, ...</i> • Verbs followed by <i>-ing</i> forms or <i>to</i> + infinitive <p>Pronunciation</p> <ul style="list-style-type: none"> • Study the vowel sounds /əʊ/, /aʊ/, and /u:/ • Practise intonation 	<p>Writing</p> <ul style="list-style-type: none"> • Make points clear and describe causes and results • Use synonyms to add lexical variety • Use discourse markers to structure a critique • Write a summarising critique <p>Or:</p> <ul style="list-style-type: none"> • Write about a place of work or study <p>Speaking</p> <ul style="list-style-type: none"> • Talk about work and lifestyle choices and the article in Reading <p>Or:</p> <ul style="list-style-type: none"> • Talk about a place of work or study <p>Conversation strategies</p> <ul style="list-style-type: none"> • Using phrases to gain thinking time when speaking <p>Reading</p> <ul style="list-style-type: none"> • Read and summarise paragraphs of an article • Understand meaning from context • Read in detail and understand the writer's attitude <p>Listening</p> <ul style="list-style-type: none"> • Identify the topic of conversations • Recognising different registers • Follow the gist of a conversation 	<p>Reading</p> <ul style="list-style-type: none"> • An encyclopaedia article on downshifting <p>A magazine article: Let's be less productive</p> <p>Listening</p> <ul style="list-style-type: none"> • Short extracts • A long dialogue about degrowth

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9 Hearing Is Believing	Sounds in the digital age <ul style="list-style-type: none"> • Talk about changing technology and issues related to it • Describe different sounds that things make • Describe purpose and reasons for doing things • Record a documentary voice-over • Tell an anecdote about a small disaster • Make an anecdote light and humorous 	Vocabulary <ul style="list-style-type: none"> • Words describing what is real and not real • Obsolete technology • Describing sounds • Expressions with <i>sound</i> • Ways of touching • Fixed expressions: <i>a whole host of, for all intents and purposes, ...</i> • Stringed instruments Grammar <ul style="list-style-type: none"> • Review <i>be used to</i> and <i>used to</i> + verb • Substitution with <i>so, do, and as</i> • Referring back • Idioms with <i>ear</i> • Expressions about thinking Pronunciation <ul style="list-style-type: none"> • Connected speech: assimilation, elision, linking and rhythm 	Writing <ul style="list-style-type: none"> • Use linking phrases and adverbs to achieve a humorous style • Write about an anecdote in an entertaining style Or: <ul style="list-style-type: none"> • Write about looking on the bright side of a small disaster Speaking <ul style="list-style-type: none"> • Talk about sound in the digital era Or: <ul style="list-style-type: none"> • Talk about looking on the bright side of a small disaster Conversation strategies <ul style="list-style-type: none"> • Make an anecdote light and humorous Reading <ul style="list-style-type: none"> • Read for gist and summarise a magazine article • Understand meaning from context • Understand common fixed expressions in an article Listening <ul style="list-style-type: none"> • Understand the main points in a podcast • Understand the sequence of events in an anecdote • Listen in detail for key information 	Reading <ul style="list-style-type: none"> • A blog post about sounds in the digital age • An magazine article Listening <ul style="list-style-type: none"> • A podcast about skeuomorphs • A musician's anecdote

Unit	Topic and Functions	Language	Skills	Text types
10 Whale	<p>Whales, literature, animals in the wild</p> <ul style="list-style-type: none"> ● Talk about and describe marine mammals ● Describe a fictional character in detail ● Talk about books, reading and a memorable book you have read ● Talk about habitual and annoying behaviour ● Use common exclamations appropriately 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Whales and whaling ● Marine mammals ● Forms of water ● Water and sea idioms ● Ways of looking ● Boat vocabulary and idioms ● <i>Adrift, afloat, awash, ...</i> <p>Grammar</p> <ul style="list-style-type: none"> ● Preposition review ● Dependent prepositions ● <i>Whenever, whoever, however, whatever</i> ● Describing habitual behaviour: <i>keep doing, be forever doing, will, would and used to</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Practise homophones like <i>whale</i> and <i>wail</i> ● Study sound vs. spelling relationships for the sounds: /ɔ:/, /i:/, /ɜ:/ 	<p>Writing</p> <ul style="list-style-type: none"> ● Use paragraph topics to structure a review ● Write a book review for a reading group <p>Or:</p> <ul style="list-style-type: none"> ● Write a review of a story, a book, blog, article or film <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about reading habits and books <p>Or:</p> <ul style="list-style-type: none"> ● Review a story, a book, blog, article, film or documentary <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Use exclamations appropriately <p>Reading</p> <ul style="list-style-type: none"> ● Understand meaning from context ● Read a novel description for gist ● Understand a detailed description from a classic novel ● Read and understand novel excerpts <p>Listening</p> <ul style="list-style-type: none"> ● Identify the topic of conversations ● Listen to discern purpose, opinion and gist ● Follow the gist of a conversation 	<p>Reading</p> <ul style="list-style-type: none"> ● A description of a classic novel ● An excerpt from a classic novel <p>Listening</p> <ul style="list-style-type: none"> ● 3 short dialogues ● 2 monologues: exciting encounters with animals